Stephanie Littleford
Teaching Language Arts
Fall, 2008

Thematic Unit

Imagination

Book #1 Title: Skippyjon Jones by Judy Schachner

Grade Level: 3rd

Writing Prompt:

Narrative

“In the book, Skippyjon Jones goes on a great adventure to Mexico to help the Los Chimichangos save the beans. Tell a story about your very own great adventure.

Fine Arts Activity:

Skippyjon Jones is forced to fight the Great Bumblebeeto in order to save the beans. Using the materials given, create your own version of the Great Bumblebeeto.

Materials Needed:

- Paper mache
- Balloons
- Paint
- Stockings
- Pipe cleaners

Language Arts Activities:

1. Listening: Children will listen to the story recited by the author on CD.
2. Speaking: The students will learn and speak various Spanish words that are included in the story.
   a. Words to Include: Gato/Cat, Frijoles/Beans, Fiesta/Party, Siesta/Nap, Gracias/Thank You, Adios/Goodbye, Loco/Crazy and Por que/Why.
3. **Reading:** Children will read and edit each other’s writing prompts.
4. **Writing:** Students will complete a cloze activity from a provided worksheet.
5. **Viewing:** Children will draw a picture of their favorite animal and have it star in the story. For example, Skippyjon Turtle. They will then share their pictures with classmates. The pictures will be hung on the bulletin board for other classes to see.
6. **Visually Representing:** Students will create their own model of Skippyjon Jones using self-hardening dough that will be made in class.
Skippyjon Jones

Using the word bank, fill in the missing words.

Skippyjon Jones is a story about a ___________________ cat that thinks he looks more like a __________________. He bounces on his big boy ____________ so that he can look into his mirror.

When Skippyjon Jones goes into his ________________, he is transported to Mexico. While in Mexico, he meets a group by the name of the ________________ ______________________________. They request Skippyjon Jones to help them fight off the Great Bumblebeeto, which is really a giant ____________________________.

Skippyjon Jones "pops" the Great Bumblebeeto and ends up back in his bedroom, where his __________________________ standing.

WORD BANK:

Chihuahua  Bed

Closet  Pinata

Mother  Los Chimichangos

Siamese
1. When the story begins, Skippyjon Jones is waking up with the ____________.
   A. butterflies    C. squirrels
   B. dogs    D. birds

2. Skippyjon’s mother’s name is ________________.
   A. Mama Jelly Bean Jones  C. Mama Juicy Fruit Jones
   B. Mama Junebug Jones  D. Mama Jelly Belly Jones

3. Skippyjon Jones is a ________________.
   A. Persian cat   C. Chihuahua
   B. Siamese cat   D. Saint Bernard

4. The main character of the story is named ____________________________.
   A. Skippyjon Jones   C. Junebug Jones
   B. Los Chimichangos   D. Don Diego

5. The author of the book is ____________________________.
   A. Mary Schacher   C. Judy Schachner
   B. Dr. Seuss   D. Judy Littleford

6. On the front cover, Skippyjon is sitting in a ____________________________.
   A. chair    C. swimming pool
   B. closet   D. flower pot
7. ________________ is the name of the Mexican group that Skippyjon meets.
   A. Los Siamese    C. Los Tacitos
   B. Los Chimichangos D. Los Fruit Roll Ups

8. Adios is the Spanish word for ________________________.
   A. Hello    C. Goodbye
   B. friend D. sister

9. ________________ is the name of the Great Bumblebeeto.
   A. Alfredo Buzzito    C. Don Diego
   B. Bumblebetto Buzzito D. Los Chimichangos

10. Amigos is the Spanish word for ________________________.
    A. family    C. Skippyjon Jones
    B. cats D. friends

11. ________________ is the Spanish word for nap.
    A. Fiesta    C. Siesta
    B. Nappito D. Snoozito

12. When Skippyjon Jones goes into his closet, he is transported to ____________.
    A. Nanticoke    C. France
    B. Mexico D. California

13. Skippyjon Jones is known as ___________________, the Great Sword Fighter.
    A. El Skippito    C. El Skippy
    B. El Swordito D. El Skippyjon
14. Loco means ____________________________.
   A. mean  C. happy
   B. crazy  d. miserable

15. Gracias is the Spanish word for ______________________________.
   A. Goodbye  C. Thank You
   B. Love You  D. Hello

16. The illustrations in the book are done by __________________________.
   A. Dr. Seuss  C. Judy Louie
   B. Stephanie Littleford  D. Judy Schachner

17. Frijoles means _______________________ in English.
   A. beans  C. cats
   B. baby  d. party

18. Skippyjon Jones thinks he is a _____________________.
   A. Chihuahua  C. little boy
   B. parrot  D. Siamese cat

19. The Great Bumblebeeto is really a ________________________.
   A. balloon  C. pillow
   B. piñata  D. none of the above

20. Skippyjon Jones jumps on his ____________________ to look into the mirror.
   A. big boy bed  C. trampoline
   B. sister’s bed  D. couch
Book #2 Title: Skippyjon Jones in Mummy Trouble by Judy Schachner

Grade Level: 3rd

Writing Prompt:

Persuasive

“Throughout the series of books, Skippyjon Jones meets the Los Chimichangos on many occasions. Imagine that you are a member of the Los Chimichangos. Persuade me to join your group.”

Fine Arts Activity:

Create your own version of King Rootin-Tootin-Kitten-Kabootin.

Materials Needed:

- Paper scraps
- Crayons
- Markers
- Glue
- Stickers
- Scissors
- Glitter
- Sequins

Language Arts Activities:

1. Listening: Children will pair off into groups of 2. Each child will place a headband with a vocabulary word from the story on it on their foreheads, without looking at the word on their card. The students will then give one another clues until they successfully guess the word. Words can be both English and Spanish.

2. Speaking: Children will pair off into groups of 2. Each child will place a headband with a vocabulary word from the story on it on their foreheads, without looking at the word on their card. The students will then give one another clues until they successfully guess the word. Words can be both English and Spanish.

3. Reading: Children will pair off into groups of 2. Each child will place a headband with a vocabulary word from the story on it on their foreheads, without looking at the word on their card. The students will then give one another clues until they successfully guess the word. Words can be both English and Spanish.
4. **Writing:** The students will write a letter to Skippyjon Jones. Subject matter is up to the student.

5. **Viewing:** The students will conduct a picture walk before reading the book.

6. **Visually Representing:** Students will create a mask that looks like a character from Skippyjon Jones in Mummy Trouble. The masks can be made from any type of material that is found in the classroom. Once all masks are made, students will parade around the building with their masks on, singing a song from the book.
   a. **Song:**

   
   **O-si, O-say, Osiris (CLAP, CLAP)**

   **Our boy had a touch of the virus. (CLAP, CLAP)**

   **He coughed up a ball,**

   **So the Finx made a call,**

   **And now it’s inscribed on papyrus. (CLAP, CLAP)**
Skippyjon Jones in Mummy Trouble

Quiz #1

Complete the following paragraph by filling in the missing words. Use the words provided in the word bank.

“Oh, I’m (1) _____________________, and I do love my (2) _______________. But if I don’t (3) ________________, I get knots in my (4) ________________.”

“Your (5) ________________ are too big for your head.
Your (6) ________________ is too big for you body.
You are not a (7) ______________________ cat.”

“To the (8) __________________ (9) ____________________ where mummitos rest in (10) ______________________.”

WORD BANK

<table>
<thead>
<tr>
<th>Under</th>
<th>Tummy</th>
<th>Peas</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ears</td>
<td>Head</td>
<td>Bounce</td>
</tr>
<tr>
<td>Mummy</td>
<td>World</td>
<td>Siamese</td>
</tr>
<tr>
<td>Skippyjon Jones</td>
<td>Mama Junebug</td>
<td>Sneeze</td>
</tr>
<tr>
<td>Underwear</td>
<td>Dog</td>
<td>Nose</td>
</tr>
</tbody>
</table>
Skippyjon Jones in Mummy Trouble

Quiz #2

1. Skippyjon Jones read the magazine ________________________________.
   a. Disney Magazine       c. Family Fun
   b. National Geographic   d. none of the above

2. Skippyjon Jones went into his closet and was transported to ____________________.
   a. Egypt                 c. Chicago
   b. China                d. Iraq

3. When the story began, Skippyjon Jones and his sisters were in the ________________.
   a. bedroom               c. bathroom
   b. backyard           d. swimming pool

4. The Los Chimichangos were going to the ____________________________.
   a. book fair             c. fiesta
   b. backyard              d. Under Word

5. ______________________ is the biggest of the small ones.
   a. Don Diego             c. Skippyjon Jones
   b. Jezebel Jones         d. Poquito Tico
6. ________________ is the river that flows through Egypt.
   a. Nanticoke      c. Nile
   b. Mississippi    d. Finx

7. _________________ means cat in Spanish.
   a. Siamese        c. perrito
   b. gato           d. taco

8. The King’s name is King
   _____________________________________________
   a. Rootin Tootin Kitten Kabootin  c. Littleford
   b. Tootin Kabootin              d. Rootin Scootin Kabootin Tootin

9. _________________ means please in Spanish.
   a. Muy            c. Gato
   b. Por favor      d. Muy favor

10. The King’s sarcophagus was _______ thousand years old.
    a. 12            c. 70
    b. 4             d. 1
Book #3 Title: Skippyjon Jones in the Dog House by Judy Schachner

Grade Level: 3rd

Writing Prompt:

Poem

“Write a Diamante poem inspired by Skippyjon Jones.”

Fine Arts Activity:

Create your own front cover for Skippyjon Jones in the Dog House.

Materials Needed:

- Large white paper
- Crayons
- Markers
- Colored pencils

Language Arts Activities:

1. Listening: Using provided scripts, students will take part in a Reader’s Theater. The roles will be determined by the teacher and the students will stand in front of the classroom to present.

2. Speaking: Using provided scripts, students will take part in a Reader’s Theater. The roles will be determined by the teacher and the students will stand in front of the classroom to present.

3. Reading: Students will read two passages about Siamese cats and Chihuahuas. They will then complete a Venn diagram comparing and contrasting the two animals.

4. Writing: Throughout the book, Judy Schachner combines both the English and Spanish languages. Using the vocabulary words from all three Skippyjon Jones books, write a few sentences in which you use both English and Spanish.

5. Viewing: Using provided scripts, students will take part in a Reader’s Theater. The roles will be determined by the teacher and the students will stand in front of the classroom to present.

6. Visually Representing: Using popsicle sticks and glue, the students will create a dog house.
Chihuahuas

The Chihuahua is a tiny dog with an apple-shaped head and a short pointed muzzle. It has round, large, very dark eyes, sometimes dark ruby or luminous in color. The trademark large ears should be held erect. Puppies have a soft spot or "molera" on the top of the skull. The bone usually closes the gap by adulthood. The body is cobby (stout), longer than it is tall, and the tail is sickle-shaped - curled over the back or to the side. Besides the common short-haired variety there is also a long-haired type. Colors include fawn, sand, chestnut, silver and steel blue, but any color is accepted, including black & tan and parti-color. The dog is more robust than he looks, with a level back, and legs coming down straight and square.

The Chihuahua is a good companion dog. Courageous, extremely lively, proud and enterprising, it enjoys affection. Bold and saucy, it moves swiftly to avoid being stepped on. Chihuahua's can be strong-willed without the proper human leadership. They are intensely loyal and become very attached to their owners. Some like to lick their owner's faces.
Siamese Cats

Siamese cats hail from Thailand (once known as Siam) and made their way to other parts of the world beginning in the late 1800s. Though considered an ancient breed (possibly the most ancient of all breeds), the exact origins of the Siamese are unknown, but it is considered a natural breed and is one of four Oriental breeds. It is the unique look of the Siamese that made it so popular.

The most familiar looking Siamese has seal points - a fawn colored body with seal brown extremities. Other versions include blue points, dark gray points; chocolate points, milk chocolate points; and lilac points, pinkish gray points. The coats are always short and flat. Siamese have bright blue oval shaped eyes. Males will reach an average weight of eleven to fifteen pounds and females of eight to twelve pounds. Siamese are talkative cats with a purr that has been compared to that of a crying baby. When a Siamese wants something, it will use its voice to get its way.

Siamese cats are good for families with children and other pets, but they are demanding of attention, active and persistent when they want to get their own way purring loudly until their demands are met. They will give a warning swipe when they are done playing.
Skippyjon Jones in the Dog House

Quiz #1

1. Skippy’s finest artwork could be found on the __________________________.
   a. sidewalk     c. counter
   b. bed     d. wall

2. The gobbling head goes by the name ____________________________.
   a. Littlito      c. Bobble-ito
   b. Birdito      d. Friskito

3. The cats were watching ____________________________.
   a. Quiz Kitties    c. Kitty Quest
   b. Question Quiz   d. Kitty Questions

   a. goodbye    c. hey dude
   b. hello     d. later gator

5. Cinco bells means ________________ bells in Spanish.
   a. 5      c. 7
   b. 11     d. 13

6. The burrito blew into the town of _________________________________.
   a. Gato Gato     c. Pato Pato Gansa
   b. Pato Gansa   d. Mira Mira Gansa
7. Muchas gracias means ____________________ in Spanish.
   a. You’re cute          c. I love you
   b. Thank you very much   d. Lucky duck

8. Complete the sentence. “Do you like _______ and beans?”
   a. Rice           c. lettuce
   b. tomatoes        d. peppers

9. Skippy had a toy ________________.
   a. bobblehead       c. bird
   b. doll            d. racecar

10. Abuelo Crispito will spill the ____________________.
    a. cinco           c. perritos
    b. gato            d. frijoles
**Skippyjon Jones in the Dog House**

**Quiz #2**

Complete the following paragraph by filling in the missing words. Use the words provided in the word bank.

“Oh, my name is Skippito (1) __________________________.
And I hear from a leetle (2) ____________________.”

“First you turn the (3) __________________ way up loud,
Then you nod your (4) ____________________ up and down.”

“Oh, (5) ________________ cried Skippito, catching a glimpse of the
hulking shadow of the Bobble-ito.”

**WORD BANK**

<table>
<thead>
<tr>
<th>Music</th>
<th>Head</th>
<th>Television</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mamalita</td>
<td>Birdito</td>
<td>Shoulder</td>
</tr>
<tr>
<td>Friskito</td>
<td>Skippy</td>
<td>Foodito</td>
</tr>
</tbody>
</table>
Match the rhyming words. Draw a line from the word on the left side to the word on the right side.

Lickity          Mango

Tango          Fled

Ear          Rickity

Head          Siamese

Cheese          Here