China and India, boasting the world’s most ancient and culturally rich civilizations, are at the crossroads of its heritage and the challenges of the globalized future. On the one hand, as two biggest developing countries, the rise of Dragon and Tiger has become the most influential global phenomenon in the post-Cold War international affairs. While the United States is still the world’s only military superpower, it is readily apparent that China and India are increasingly seeking to gain regional and even global influence through their economic reform and development. One the other hand, the most populous nation and the most populous democracy on earth, a half-century after their farewell to millenniums-long historical tragedies, are struggling to meet their prescient demands of political nationalism, pressing poverty, increasing social injustice and conflicts, and complicated regional and global environments.

Given the importance of understanding the governments and politics of these two great and crucial nations in the beginning of the new millennium as well as their cultural, social and religious backgrounds, this class will not only greatly expand your knowledge of these two very important countries in the 21st century, but also prepare you to successfully participate as world citizens in the global economy.

Through applying political science concepts (e.g., power, sovereignty, democracy and globalization) to contemporary Chinese and Indian politics and foreign policy, examining not only “high politics,” but also “politics” in terms of the relations between state and society, and looking at not only the evolution of Chinese and Indian foreign policy since 1949, but also what constitutes their current foreign strategy, students will have a broadened knowledge about the possible range of political institutions and political behavior in these two non-Western political unities. Students will learn to use the comparative method as a research tool for understanding the politics and governments around the world. Students will increase empirical and analytical thinking about political phenomena in communist and post-communist countries. Students will develop explanations for similarities and differences in the political life of countries around the world and understand the significance of these similarities and differences.

Participation in class discussions is a requisite of the class and students are invited to bring their own personal perspectives to bear on the topics we will tackle. While this is an introductory course, students will be expected to think critically, interpret texts and formulate their own ideas in verbal and written forms.
REQUIRED TEXTS:

Required Daily Reading: students are required to read all of Asia-related news report on the *New York Times* everyday; and Students will be required to read a journal of major stories (*Times, Newsweek, Economist, or US News & World Report*). **15-20% of exam questions will come from your daily reading.**

EVALUATION:
Class Attendance, Participation and Presentation (25%)
- **It is essential for students to read the required materials before class and attend all class sessions.** Class attendance is mandatory (10%). An unexcused absence will lead to the loss of a half point in your class attendance and participation grade. **Active participation in class discussions are a vital part of this course** (5%). Your questions and comments will never be judged by your political opinions.
- Each student is also required to make a brief (about 10 minutes) in-class presentation of recent news on China and India during the course of semester (10%). The presenter should not only tell the class what happened, but also provide some background to help understand the news story better. After each presentation there will be a short period in which the presenter replies to questions or comments from the audience. For the preparation of the presentation, there are many English-language websites that cover news on Asia. Some of those are linked from the online resources web page for this course.

Midterm Exam (30%)
- A midterm exam may consist of geography map of China and India; some sets of multi-choice; several short answers; one essay question; etc.

Final Examination (30%)
- A final examination may include geography map of Asia; some sets of multi-choice; several short answers; one essay question; etc.

Research (15%) **(5% BONUS)**
- During the course of the semester, students will write one short paper with the theme of “Governments and Politics: A China-India Comparison.” This prompt is purposefully vague to give students adequate leeway to explore ideas of particular individual interest. Although paper is **due on the first class right after the Thanksgiving Break**, early submission is extremely encouraged. Paper should be 5 pages in length, double-spaced. Electronic submissions are not accepted. Students must submit a hard, paper copy. Students must cite at least eight sources for their paper. Please see the detailed paper requirements in the last page.
- During the course of the semester, students can publish any form of writing in any local or national newspaper. For example, students are encouraged to write a brief (100-150 word) “letter to the editor” that states your views on some American foreign policies or some major world issues. This letter may comment on an article, which you have read in that paper. Email this “letter to the editor” to the instructor after your submission. Only the published writing can be eligible for 5% bonus. Unpublished writings will not contribute any point to your final grade.
Tentative Class Schedule
(Coming soon…)

Tentative Required Text Readings:
(Coming soon…)

Paper Requirements

Sources:
Students must cite at least twelve sources for their paper. Since this a synthetic essay, students are expected, though not required, to use readings assigned for class. At least six resources must be outside sources, not found on the course syllabus. These may be books or articles from mainstream newspapers, journals, or respected magazines (no random Internet website from a Google search!).

Internal citations or footnotes are required for resources cited in the paper. Papers must also include a works cited page with bibliographic references. As students may be aware, there are many citation styles. Students may choose any, as long as they are consistent. For help with both internal citations and the works cited page a style manual is recommended (e.g. Diana Hacker’s A Pocket Style Manual). The following is also a good resource, although only for works cited page: <http://dept.seattlecolleges.com/libraries/Citation_Style_Guides/>

Formalistic requirements:
Papers must be typed and printed out for submission. Electronic submissions are not accepted. Paper must be 6 pages in length, single-spaced, one-inch margins on all sides. The recommended font size is 12 point regular. The recommended font is Times New Roman in all cases.

Paper (15%) will be graded according to the following metrics:

<table>
<thead>
<tr>
<th>Grading Criteria</th>
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<tbody>
<tr>
<td>Content</td>
<td>8%</td>
</tr>
<tr>
<td>Creativity</td>
<td>4%</td>
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<tr>
<td>Use of English</td>
<td>1.5%</td>
</tr>
<tr>
<td>Form</td>
<td>1.5%</td>
</tr>
</tbody>
</table>

Both exams will be administered in class. Students will be able to make up exams only if they provide the documentation of illness, accident, etc, and notify instructor not later than 24 hours after the exam. If a make-up exam is necessary, its time and place will be declared by the instructor.

Students are expected to familiarize themselves with Bloomsburg University’ policies on academic honesty. Plagiarism and cheating will not be tolerated.

Class attendance is mandatory. Unexcused lateness and early retreat are not accepted. Remember to turn off cell phones and any other “noisy” electronic devices during class.

Your ideas, your arguments and text must be your own.
Everything which is not your own must be noted.
In writing for political science courses, cheating is most likely to take the form of plagiarism.
Plagiarism is when writers use other people's words or ideas and do not give them credit.
Use footnotes or endnotes to give credit for direct quotes, paraphrased quotes, or borrowed ideas.
I will explain how to use footnotes and endnotes in class, in section, and in handouts.
If you don't know what footnotes or endnotes are...Ask!

Do not copy other people's old papers. Do not copy or buy papers or sections of papers from the web or other sources.