

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Three Essential Questions to Ponder:**

1. How to interpret or place in context persecution before 1939?
2. **How should we interpret events between 1939 and 1941? (focus of part 2)**
3. When was a decision made to kill European Jews? (this will be answered in a separate series)



**In part 3 of The Search for a Solution**, Dr. Stallbaumer will offer her interpretation of events between 1939 and 1941. What is her thesis? What evidence does she use in this lecture to support her interpretations? Is she plausible?

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**Terminology to familiarize yourself with** (and locate on a map when relevant; see maps below):

* Pre-Auschwitz Context
* Volksdeutsche
* VoMi = Hauptamt Volksdeutsche Mittelstelle
* Lublin Reservation
* Madagascar Plan
* General Government of Poland
* Ghettoization
* *Endziel*
* Judenrat (plural Judenräte)
* “attritionists”
* “productionists”

What are the Resettlement Plans? Why does Dr. Stallbaumer believe that resettlement is still pointing to a territorial “solution”?

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What are the standards of history? How do you advance a plausible historical interpretation when we lack evidence? Why are some interpretations more plausible than others?

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