

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Three Essential Questions to Ponder:**

1. How to interpret or place in context persecution before 1939?
2. **How should we interpret events between 1939 and 1941? (focus of part 2)**
3. When was a decision made to kill European Jews?

**Review:** What is Dr. Stallbaumer’s interpretation of persecution before 1939? What evidence does she use in the lecture to support her interpretations? Is she plausible?

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What is the difference between how an intentionalist and a functionalist interpret the origins of the Holocaust?

If we would see the schools on a spectrum, where might you lean? And more importantly, why?

Intentionalists --------------------------------------------------------------------- Functionalists

Make notes on how each of these individuals or groups may have been involved in the decision-making:



