

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Three Essential Questions to Ponder:**

1. **How to interpret or place in context persecution before 1939? (focus of part 1)**
2. How should we interpret events between 1939 and 1941?
3. When was a decision made to kill European Jews?



What is Dr. Stallbaumer’s interpretation of persecution before 1939? What evidence does she use in the lecture to support her interpretations? Is she plausible?

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Be able to recognize and how each of these contribute to a racial state (by the way, we could easily say system or systemic racism)?

1. Media Blitzkrieg (Claudia Koonz)
2. Nazi Party Harassment
3. Reich-level Decrees
4. Police Actions
5. Other Actions
6. Administrative Fiat