

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Upon completing part 3 of 3, you should be able to answer the following essential questions:**

1. Why the Germans?

What is Stallbaumer’s interpretation (i.e. thesis) to the following questions: Why the Germans? Why the Jews? How does she support her claims in the content of the lecture?

1.

2.

3.

4.

5.

6.

What were events in **Germany in the 1920s** that may have undermined the credibility of the Weimar Republic, which in turn made the rise of Nazism more possible?

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By 1932, who voted Nazi and why?

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How did the Nazis establish a dictatorship between 1933-1934? Events and tactics to note:

Reichstag Fire

“Enabling” Law, 23 March 1933

Power of the Decree

Administrative Fiat

Nazi Party activists

*Volksgemeinschaft*

Incremental steps, daily choices