

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Essential Questions to Ponder:**

1. Who all was involved in the decision-making?
2. When was the decision made?
3. How was the decision made?
4. Were all European Jews initially targeted?
5. Or were groups selected in stages?

**What are the challenges that researchers face in determining the origins of a decision to kill Europe’s Jews?**

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How will knowing the obstacles research influence your interpretation of the evidence?

What is the so-called euthanasia or T-4 program? What is your interpretation of how the T-4 program may have contributed to the origins of the decision to exterminate European Jews?