

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Upon completing part 2 of 2, you should be able to answer the following essential questions:**

1. Why the Jews (the Roma and Sinti, the disabled, the “asocials,” Afro-Germans, etc?
2. Why would individuals or groups be drawn to racism?

**Review from part 1:** What is Dr. Stallbaumer’s major claims (i.e. thesis) in the lecture, Antisemitism, Racism and Prejudice? How plausible are her historical interpretations upon completing both parts of the lecture?

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| 1.2.3.4. |

**Terminology to familiarize yourself with as they are used in this lecture:**

Prejudice

Outgroup

Ingroup

Binary thinking

Anti-Type

Stereotype

Why is prejudice universal?

How does group prejudice create belonging?

Ultimately the decision to exterminate Europe’s Jews was made by German leaders. Why the Germans?

