

**Best practices for making and using notes?**

* Write them down, do not just type them up.
* Do not try to record verbatim.
* Review the content by first attempting to answer the essential question defining the lecture, and then make yourself aware of what you do not remember, questions that you have.
* Review notes for related lectures.
* Create a timeline of events to develop awareness of sequence of events and their significance to the lecture goals.

**Upon completing part 1 of 2, you should be able to answer the following essential questions:**

1. Why the Jews, the Roma and Sinti, the disabled, the “asocials,” Afro-Germans, etc?

What is Dr. Stallbaumer’s major claims (i.e. thesis) in the lecture, Antisemitism, Racism and Prejudice? How plausible are her historical interpretations upon completing both parts of the lecture?

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| 1.2.3.4. |

**William Nichols:** "Antisemitism is a causeless hatred. The reasons given for it are always rationalizations of a hate already present in the mind of the anti-Semite."

What is racism? Why does it have the potential to cross socio-economic differences?

What are the assumptions of race-based societies?

What is dualist thinking?