

Syllabus Details explains all assignments and policies; listed individually in BOLT Content Module → Quick Reference Assignments & Policies

Calendar of Learning and Teaching Activities provides due dates. The Daily Calendar Module in BOLT will always have the most up-to-date deadlines and relevant links.

BIG IDEAS

“Sure are the causes of war.”
What are the lived experiences of total war?

History 327: Total War Europe Infographic

Dr. L.M. Stallbaumer-Beishline
Class meetings: Tu/Th 2:00-3:15 in 175 AAB
Lstallba@commonwealthu.edu
Office: AAB 251
Student Drop-In Hours: M-Th 1:00-1:45 PM

What will we do to get there?

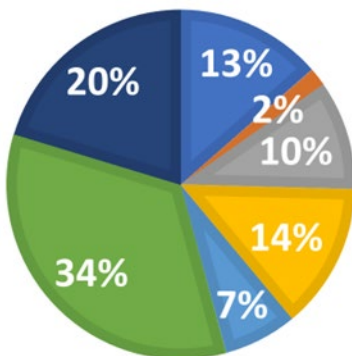
- ✓ Engage in discussion
- ✓ Listen with engagement during lectures
- ✓ Read with purpose and engagement
- ✓ Make notes on readings, lecture, and discussion

Where are we going?

1. Advance historically plausible interpretations of the origins of World War I and World War II.
2. Evaluate the plausibility of recent interpretations on events associated with Total War Europe.
3. Contemplate what it means to be a civilian in an age of Total War and determine if “Rules of War” can exist
4. Analyze the limits and possibilities of learning history through documentaries.
5. Discover or deepen your understanding of what it means to do history.

HISTORY 327 GRADE DISTRIBUTION

- Participation
- Prior Knowledge
- Quizzes
- 4 Journal Article Analysis
- 2 Documentary Film Analysis
- 2 Essays



Required:

- Download readings from **BOLT**
- Check Huskies and Bolt regularly
- Ability to use BOLT & upload .docx
- [Register a account with VoiceThread](#)

Recommended:

- Purchase *July 1914* by Williamson and VanWyk (see BOLT announcement)
- Print your readings & annotate them