

# Psychological Aspects of Social Issues

Chapter 6 Nonconsequentialist Theories Do Your Duty



### Outline/Overview

- o The Ethics of Immanuel Kant
  - Imperatives, hypothetical and categorical
  - Means-end principle
  - Evaluating the theory
- Natural law theory
  - Saint Thomas Aquinas his theory
  - Doctrine of double effect
  - Evaluating the theory
- Case analysis



#### Immanuel Kant's **Ethics**



- One of the greatest moral philosophers of the modern era
- o Right actions morally appropriate only if done with a "good will"
- o How to determine what moral law is?
- o Moral law as a set of principles or rules
  - imperatives or commands
    - hypothetical or categorical.

### **THE** Categorical imperative o Act only on that maxim through which you can at the same time will that it should become a universal law. o Every action implies a maxim • Examples? Categorical imperative v 2.0 o "So act as to treat humanity whether in thine own person or in that of any other, in every case as an end withal, never as a means only." o Vaughn refers to this rule as? o Kant believed that all people have equal intrinsic worth. • Treating people as a means rather than an end is a failure to recognize the true nature of persons. **Evaluating Kant's theory** o Meets coherence criterion.

Criterion 1 –decisions contrary to considered moral judgment.
Criterion 2 – generally consistent with

o Criterion 3 – little help in resolving conflicting moral duties.
o Overall moral features.
1. Universality
2. Impartiality

Respect for persons.

our moral experience.

### Natural law theory



- o Aristotle Proper Human Excellences
- Humans' purpose happiness
  - Expression of virtues e.g., loyalty, generosity, honesty, kindness
- Eudaimonia total well being
- St. Thomas Aquinas articulated the theory in classical form
- Theistic assumes that there is a divine entity that has given us reason to be able to comprehend order of nature



## Nature – rational and goal directed

- o How nature is reveals how it should be
  - preservation of human life
  - avoid harm
  - carry out basic functions
  - seeking truth
  - maintaining social relationships
  - behaving in ways that are reasonable
- Only humans can understand natural laws
- Reason foundation of morality Moral laws are objective and universal
- Several exceptionless rules directly killing the innocent; use of contraception; and homosexuality are always wrong



## Conflicting duties – how to resolve?

- Natural law acknowledges that conflicts can & do arise can resolve via doctrine of double effect.
- Performing a good action is permissible, even if it has bad effects, but performing a bad action for the purpose of achieving some good effect is not.
- Negative Duties are Stricter than Positive Duties
  - Negative is a duty not to do something
  - Positive is a duty to do something
- Morally relevant difference between doing something and allowing it to happen.

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## Four requirements for permissible actions

- Act itself must be morally good or at least indifferent
- Agent may not positively will the bad effect but may permit it
- 3. The good effect must flow from the action at least as immediately as the bad effect
- 4. The good effect must be sufficient to outweigh allowing the bad effect

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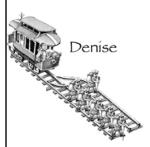
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#### **Examples**

- o Different moral status-same outcomes
  - Terror bomber vs. strategic military bomber
  - Doctor intends to hasten the death of a terminally ill patient vs. intending to relieve the patient's pain
- o The trolley problem
  - What is the gist of the problem?
  - What would you do?



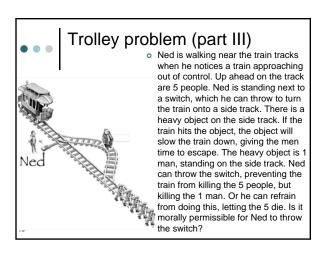
#### The trolley problem



o Denise is a passenger on a train whose driver has fainted. On the main track ahead are 5 people. The main track has a side track leading off to the left, and Denise can turn the train onto it. There is 1 person on the left hand track. Denise can turn the train, killing the 1; or she can refrain from turning the train, letting the 5 die. Is it morally permissible for Denise to turn the train?

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#### Trolley problem (part II) o Frank is on a footbridge over the train tracks. He sees a train approaching the bridge out of control. There are 5 people on the track. Frank knows that the only way to stop the train is to drop a heavy weight into its path. But the only available, sufficiently heavy weight is 1 large man, also watching the train from the footbridge. Frank can shove the 1 man onto the track in the path of the train, killing him; or he can refrain from doing this, letting the 5 die. Is it morally permissible for Frank to shove the



# Neuroethics - findings

- o 4th version
- Seem to be different brain mechanisms involved
- o fMRI in conjunction with trolley problem and other questions
  - · Reasoning/problem solving area for switch version
  - Emotionally centered brain regions used in "push person on tracks" version
  - Brain may handle morality similarly to grammar, immoral acts just stand out



# Evaluating natural law theory

- o Generally internally consistent
- Certainly can conflict with our considered moral judgments
- Generally consistent with moral experience
- Absolutism of natural law arises from notion of nature being teleological
- Usefulness debatable, principles depend on perception of nature

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