

# Lifespan Psychology

## Psychosocial Development in Early Childhood

### Chapter 8

1

---

---

---

---

---

---

---

---

## Overview

- Families
  - Demographic shifts
  - Parenting styles
  - Divorce
- Development of self
  - Necessary schemes
  - Gender

2

---

---

---

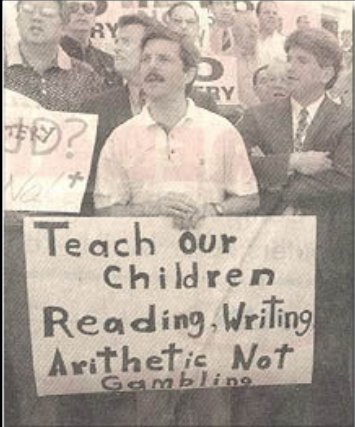
---

---

---

---

---



• Is this influence always a good thing? 😊

3

---

---

---

---

---

---

---

---

**Demographic shifts in family structure**

- **The changing family**
  - Nature of the family
  - Characteristics of a strong family
  - Parents and children construct relationships

4

---

---

---

---

---

---

---

---

**Parenting driving development**

- **Parenting behavior**
- **Theories of effective parenting**
  - Behavioral
    - Operant Conditioning
    - Modeling
  - Links to developmental outcomes

5

---

---

---

---

---

---

---

---

**Parenting driving development (cont.)**

- **Baumrind's parenting styles**
  - Parenting behavior
    - Demandingness
      - levels of control & maturity demands
    - Responsiveness
      - clarity of communication & nurturance
  - Authoritarian parents
  - Authoritative parents
  - Permissive parents
  - Disengaged/Uninvolved

6

---

---

---

---

---

---

---

---

**Parenting driving development (cont.)**

- Parenting behavior and children's characteristics
- Goodness of fit
- Interaction between a child's temperament and parenting behavior

7

---

---

---

---

---

---

---

---

**Divorce**

- Facts about divorce
  - Children's adjustment to divorce
  - Transition period in the first year following divorce
  - Impact of parental conflict
- Children's reactions to divorce
  - Conditions that affect children's reactions to their parents' divorce
  - Coregulation
  - Involvement of fathers

8

---

---

---

---

---

---

---

---

**Emergence of self**

- The development of self
  - Self-concept
  - Self-esteem
  - Constructing a sense of self
  - Factors contributing to a sense of self?

9

---

---

---

---

---

---

---

---

## Gender and development

- **The role of gender in development**
  - **Acquiring gender identity**
    - Does biology count?
    - Does environment count?
  - **Social Learning Theory**
  - **Cognitive Developmental Theory**
  - **Gender Schema Theory**
  - **Becoming boys and girls**

10

---

---

---

---

---

---

---

---

## Characteristics by Gender

<p><b>Male Characteristics</b></p> <ul style="list-style-type: none"> <li>Independent</li> <li>Aggressive</li> <li>Acts as leader</li> <li>Self-confident</li> <li>Dominant</li> <li>Active</li> <li>Ambitious</li> <li>Outspoken</li> <li>Adventurous</li> <li>Competitive</li> <li>Likes math and science</li> <li>Takes a stand</li> <li>Makes decisions easily</li> <li>Skilled in business</li> </ul>	<p><b>Female Characteristics</b></p> <ul style="list-style-type: none"> <li>Emotional</li> <li>Grateful</li> <li>Kind</li> <li>Creative</li> <li>Gentle</li> <li>Understanding</li> <li>Aware of others' feelings</li> <li>Enjoys art and music</li> <li>Tactful</li> <li>Considerate</li> <li>Home oriented</li> <li>Cries Easily</li> <li>Devotes self to others</li> <li>Strong conscience</li> </ul>
--	--

11

---

---

---

---

---

---

---

---