



The Methods of Psychology

General Psychology: Chapter 2
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Outline/Overview

- Psychological Research – Core concepts/broad types
- Research methodologies
- Ethics in research
- Statistical concepts in research




Psychological Research – core concepts


- Theory – A scientific theory is a logical explanation for all of the relevant data or facts scientists have observed regarding certain natural phenomena.
 - Must be testable and refutable
- Hypothesis – A statement that proposes the existence of a relationship between variables, typically as a tentative explanation for cause and effect, hypotheses are often designed to be tested by research.

 **Purposes/Broad Types of Psychological Research**

- Basic Research – Research that tests theories or hypotheses
- Applied Research – Research to solve a problem
- Replication studies – Research conducted for the purpose of verifying previous findings

 **Essential characteristics of science**

- Accuracy
- Objectivity
- Skepticism
- Open-mindedness

 **Research Methods**

- Case study—provides very rich, detailed information, may not be applicable to other cases.
- Survey—provides descriptive information in which a sample is questioned about behaviors or attitudes
- Observational – subjects are observed as they go about their usual activities
- Correlational—statistical techniques to determine the degree of relationship between variables
- Experimental—precisely controlled conditions where subjects encounter specific stimuli, reactions are carefully measured

● ● ● | Survey research

- Survey – Collect descriptive information about behaviors or attitudes from a sample of people
- Sampling – samples
 - Representative
 - Random
 - Convenience
- Limits of the Survey Method
 - Observer bias
 - Observer effect (Hawthorne Effect)
 - Sampling biases

● ● ● | Observational research

- Collecting descriptive information where subjects are observed as they go about their usual activities
- Naturalistic observation – a natural setting such as the subject's home or school environment
- Ethical issues with participant observation?

● ● ● | Correlational research

- Correlational method – determine the degree and direction of relationship between variables
- Coefficient of correlation (Pearson "r" correlation coefficient) – statistic used to describe relationship between variables
- The correlation coefficient ranges from +1.00 to -1.00
 - Zero and near zero indicate no relationship.
- A negative correlation indicates that increases in one measure are associated with decreases in the other.
- Correlation does not mean causation.

● ● ● | Experimental Research


- Experimental research – conducted in controlled conditions where subjects are confronted with specific stimuli, and their reactions are carefully measured to discover relationships among variables.
- Independent and Dependent Variables
 - Independent variable (cause)
 - Dependent variable (effect)
- Experimental and Control Groups
 - Experimental group – active treatment
 - Control group – same conditions as experimental group except for the key factor
 - Random assignment important

● ● ● | Experiment Example


- A study on depression has 200 volunteers
 - Hypothesis is that 75 mg of Drug X will result in a 50% decrease in depressive symptoms.
 - Independent variable is 75 mg; the dependent variable is 50% decrease in depressive symptoms.
 - Experimental Group - 100 subjects receive 75 mg of Drug X.
 - Control Group - 100 subjects receive a placebo.
- If more subjects on Drug X experience a decrease in their depression, while only a small number of those on placebo also experience a decrease in depression (placebo effect) then the drug is successful.
- However, if an equal number of subjects in the experimental and control group have a decrease in their depression, or if those on placebo outnumber those on Drug X who have a decrease in their depression, then the drug is unsuccessful.

● ● ● | Limitations


- The sample must be representative of the population.
 - The results are limited if not representative.
- Artificial nature of the laboratory or clinic setting
- People may respond differently in the lab or clinic.
- Not all questions can be answered by experimental investigation.

 **Ethics in Psychological Research**

- Stanley Milgram's obedience studies - early 1960s.
 - Subjects told they were participating in a study of the effects of punishment on learning. (Deception was used.)
 - Goal - determine whether subjects would administer painful shocks to others merely because an authority figure instructed them.
- Stanford Prison Experiment
 - Conducted in the 1970s by Philip Zimbardo
 - Simulated a prison environment to study how incarceration influenced the behavior of healthy, well-adjusted people
- American Psychological Association Ethical Guidelines
 - Researchers avoid procedures that might harm human subjects.
 - Investigators need to obtain informed consent.
 - Right to refuse to participate at any time is respected.
 - Confidentiality must be maintained.

 **Statistical Concepts for Research**

- Statistics – Mathematical methods for describing and interpreting data
- Two kinds of statistics: descriptive and inferential statistics
- Descriptive statistics – Mathematical and graphical methods for reducing data to readily understood form
- Measure of central tendency – In descriptive statistics, a value that describes central point of a distribution of scores includes the following:
 - Mean, Median, Mode

 **Descriptive Statistics**

- Mean – arithmetic average
- Median – score that falls in the middle of a distribution
- Mode – most frequent value
- Normal Distribution – scores are distributed similarly on both sides of the middle value, bell-shaped curve when graphed.
- Skewed – In descriptive statistics, this term describes an unbalanced distribution of scores.
 - A right-skewed (also called *positively* skewed) distribution has some unusually high scores, but most scores tend to be low.
 - A left-skewed (also called *negatively* skewed) distribution has some unusually low score, but most scores tend to be high.

● ● ● | **Descriptive Statistics**

- Measure of variability – indicates whether scores are clustered closely around their average or widely spread out.
 - Range – the difference between the highest and lowest scores
 - Standard deviation – indicates the average distance of the scores from the mean score
- Percentile – indicating percentages of scores that lie below them
- Standard score – indicates how far a score deviates from the average in standard units

● ● ● | **Statistical terminology**

- Inferential statistics – using mathematical procedures to draw conclusions about the meaning of research data-making inferences to populations based on samples
- Operational definition – definition of variable in a study, such as a definition of obesity specifying a certain weight-height relationship
- Statistical significance – describes research results in which changes in the dependent variable can be attributed with a high level of confidence to the experimental condition (or independent variable) being manipulated by the researcher
