

● ● ● | PSY 464  
Advanced Experimental Design

Describing and Exploring Data  
The Normal Distribution

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● ● ● | Overview/Outline

- Questions-problems?
- Exploring/Describing data
  - Organizing/summarizing data
  - Graphical presentations
    - Histogram, Stem and leaf plot, & Boxplot
  - Describing Distributions
  - Central tendency
  - Variability
- Normal Distribution
  - Description, Z-scores, Areas & Probabilities

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● ● ● | Moving beyond raw data

- Unorganized/interpretable
- Imposing organization
- Ordering
- $N$  = total number of observations (scores)
- $f$  = frequency of each score

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● ● ● | Y-DACL Scores – File order

0	13	0	4	7	2	0	15	3	6	1	2	8	3	15
6	4	5	16	5	10	4	1	1	6	8	4	4	6	12
4	8	21	6	8	6	6	6	4	3	8	3	19	12	4
6	0	1	8	4	7	6	5	1	7	12	2	4	11	6
5	5	1	5	7	5	8	7	4	8	6	5	8	10	15
9	8	7	4	0	1	1	3	0	13	0	8	10	7	13
7	2	4	14	4	6	15	6							

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● ● ● | Y-DACL Scores – Ordered

0	0	0	0	0	0	0	1	1	1	1	1	1	1	1
2	2	2	2	3	3	3	3	3	4	4	4	4	4	4
4	4	4	4	4	4	4	4	5	5	5	5	5	5	5
5	6	6	6	6	6	6	6	6	6	6	6	6	6	6
7	7	7	7	7	7	7	7	8	8	8	8	8	8	8
8	8	8	8	9	10	10	10	11	12	12	12	13	13	13
14	15	15	15	15	16	19	21							

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● ● ● | Simple Frequency Table

Y-DACL	f	Y-DACL	f
0	7	12	3
1	8	13	3
2	4	14	1
3	5	15	4
4	14	16	1
5	8	17	0
6	14	18	0
7	8	19	1
8	11	20	0
9	1	21	1
10	3	22	0
11	1	missing	2
		n=	100

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## Grouped Frequency Table

Y-DACL interval	midpoint	f	cumulative f
0-2	1	19	19
3-5	4	27	46
6-8	7	33	79
9-11	10	5	84
12-14	13	7	91
15-17	16	5	96
18-20	19	1	97
21-23	22	1	98

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## Frequency table from SPSS

		ydacl			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	.00	7	7.0	7.1	7.1
	1.00	8	8.0	8.2	15.3
	2.00	4	4.0	4.1	19.4
	3.00	5	5.0	5.1	24.5
	4.00	14	14.0	14.3	38.8
	5.00	8	8.0	8.2	46.9
	6.00	14	14.0	14.3	61.2
	7.00	8	8.0	8.2	69.4
	8.00	11	11.0	11.2	80.6
	9.00	1	1.0	1.0	81.6
	10.00	3	3.0	3.1	84.7
	11.00	1	1.0	1.0	85.7
	12.00	3	3.0	3.1	88.8
	13.00	3	3.0	3.1	91.8
	14.00	1	1.0	1.0	92.9
	15.00	4	4.0	4.1	96.9
	16.00	1	1.0	1.0	98.0
	19.00	1	1.0	1.0	99.0
	21.00	1	1.0	1.0	100.0
	Total	98	98.0	100.0	
Missing	System	2	2.0		
	Total	100	100.0		

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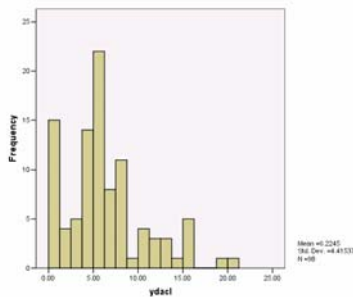
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## Histogram

○ appropriate for quantitative data



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### Stem and Leaf Plot

- Little or no loss of information

Freq	Stem	Leaf
7.00	0 .	0000000
8.00	1 .	00000000
4.00	2 .	0000
5.00	3 .	00000
14.00	4 .	00000000000000
8.00	5 .	00000000
14.00	6 .	00000000000000
8.00	7 .	00000000
11.00	8 .	0000000000
1.00	9 .	0
3.00	10 .	000
1.00	11 .	0
3.00	12 .	000
3.00	13 .	000

8.00 Extremes (>=14.0)  
 Stem width: 1.00  
 Each leaf: 1 case(s)

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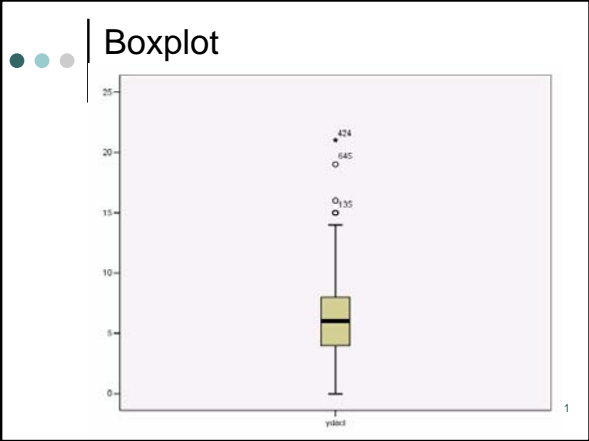
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### Describing distributions

- Normal distribution: Bell shaped curve
  - most observations concentrated in middle
  - very well-known properties.
- Skewed distributions
  - distribution is not symmetrical
  - tail trails off in one direction or the other
  - greatest frequency of observations not in middle
  - skewness is in which direction?
- Bimodal
- Kurtosis

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## Measures of central tendency

- o mean
- o median
- o mode

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## Mean

- o a statistic calculated from a sample
- o corresponding population parameter is  $\mu$
- o population parameter, we know the exact value with certainty
- o statistic uncertainty is involved
- o  $\bar{X}$  is the best estimator of  $\mu$

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## Summation notation

- o  $\Sigma$  uppercase Greek sigma
- o tells us to add up an entire group of numbers
- o  $\Sigma X$  means add up all the Xs
- o Page 32-33 Summation Notation
- o  $(\Sigma X)^2$  vs.  $\Sigma X^2$

$\Sigma X$	$X$	$Y$
$\Sigma X^2$	1	2
$(\Sigma X)^2$	3	0
$\Sigma XY$	0	3
$\Sigma(X - Y)$	2	4
$(\Sigma X)(\Sigma Y)$	4	2
$\Sigma(X - Y)^2$		

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## Formula for the mean

- o where:
- o  $\bar{X}$  = the mean
- o  $\Sigma X$  = add up all the X values
- o N = number of scores

$$\bar{X} = \frac{\Sigma X}{N}$$

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## Median

- o point at the exact middle of the set of scores.
- o list all scores in numerical order, and then locate the point in the center of the sample.
- o Median = location  $(N+1)/2$
- o simplest interpretation it is the score or value where half are higher and half lower
- o 50<sup>th</sup> percentile of a set of scores

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## Mode

- o simply the most frequently occurring value in a set of scores
- o when giving a modal value should also give an idea of how often it occurred
- o can be more than one mode
- o if multiple modes, simply list all

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## Which should I use?

- scale of measurement dictates measure of central tendency
- mean with interval/ratio level data, not ordinal/nominal.
- median with ordinal or higher, not nominal.
- mode with any level

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## Skewness

- If the distribution is normal (i.e., bell-shaped), the mean, median and mode are all about equal
- positive skew: Mean > Median > Mode
- negative skew: Mean < Median < Mode
- means from highly skewed distributions can be misleading

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## Variability

- Dispersion around the middle of the distribution, generally the mean
  - Range
  - Interquartile range
  - Variance
  - Standard deviation

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## Range and IQR

- o Range
  - distance between the highest and lowest scores
  - completely dictated by extreme values
- o Interquartile range
  - distance between the 25<sup>th</sup> & 75<sup>th</sup> percentile
  - completely ignores extreme values

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## Variance

- o If we subtract each value from the mean and take their average, it always comes out to zero, values above and below the mean cancel each other out
- o Squaring each of these differences eliminates the problem of summing to zero
- o The average squared deviation is the variance

$$\frac{\Sigma(X - \bar{X})^2}{n - 1}$$

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## Standard Deviation

- o Variance provides us with average squared deviation from the mean
- o Taking square root, essentially gets us back to our original measurement scale
- o Definitional form
- o Computational form.

$$\sqrt{\frac{\Sigma(X - \bar{X})^2}{n - 1}} \quad \sqrt{\frac{\Sigma X^2 - \frac{(\Sigma X)^2}{n}}{n - 1}}$$

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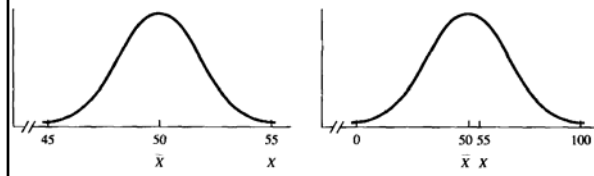






## Standard Scores

- If we want to directly compare standing on measures with different scales




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## Standard Scores

- Even with same mean, distributions may be very different
- standard scores: convert to common scale
- z-scores: standard scores expressed in standard deviation units

$$z = \frac{X - \bar{X}}{S}$$

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## A problem

- **Lets compare two cases in terms of relative standing on level of depression**
- **A tricky twist – missing data**

idscana	rads	ydacl
151	2.41	-
1248	-	8.00

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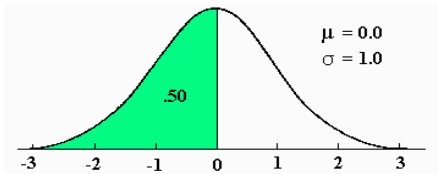
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### Normal Curve (cont.)

- o total area below 0.0 is .50
- o symmetrical about the mean, thus area above 0.0 is .50
- o generalizes to all normal curves: total area below the value of  $m$  is .50 on any normal curve



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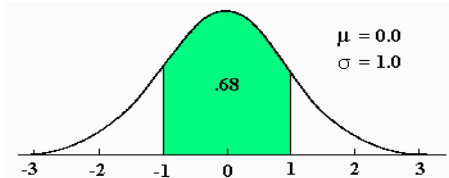
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### Normal Curve (cont.)

- o area between Z-scores of -1.00 and +1.00. It is .68 or 68%
- o total area between plus and minus one sigma unit (1 s.d.) on any normal curve is also .68.



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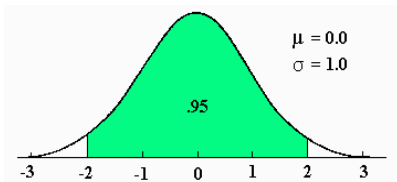
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### Normal Curve (cont.)

- o area between Z-scores of -1.96 and +1.96 (about 2) is .95 or 95%
- o area (.95) generalizes to plus and minus two sigma units on any normal curve



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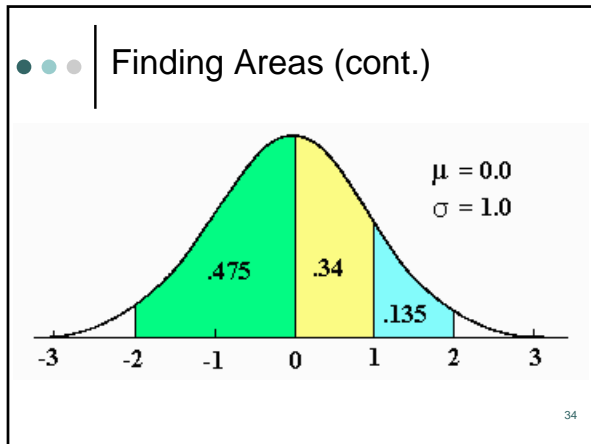
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- ### Areas under Normal Curve
- area below a Z-score of 1.0?
  - computed by adding .34 and .50 to get .84
  - area above a Z-score of 1.0?
  - subtract the area just obtained from the total area under the distribution (1.00)
  - $1.00 - .84$  or .16 or 16%
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- ### Areas under Normal Curve
- area between -2.0 and -1.0?
  - first, the area between 0.0 and -2.0 is 1/2 of .95 or .475
  - the .475 includes too much area, the area between 0.0 and -1.0 (.34) must be subtracted from this
  - so,  $.475 - .34$  or .135
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## Using normal curve

- o Mean = 10, SD = 2
  - what proportion of scores is between 7.5 & 12.5?
  - what proportion of scores is between 7.5 & 10.5?
  - What score separates the lower 40% from the upper 60%?
  - If there were 250 members of population, how many would be expected to score 11 or more?
  - What proportion would be expected to score 9 or more?
  - What score separates the top 10% of scores from the rest?

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