

Jeffrey D. Leitzel Ph.D.

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Education/Licensure

Marywood University, Scranton, PA 18509 Ph.D. Counseling Psychology/ Human Development. May 2000.
Dissertation Title: A Confirmatory Factor Analytic Investigation of the Tripartite Model of Depression and Anxiety in High School Adolescents (Defended April 7, 2000).

PA Licensed Psychologist: License # PS015403

Marywood College, Scranton, PA 18509 M.A. Psychology, General/ Theoretical. May 1993.

The Pennsylvania State University, University Park, PA 16802 B.S. Psychology with Mathematics/ Computer Science Option. May 1987.

Professional Experience

August 2013- Present **Associate Professor** August 2005-August 2013 **Assistant Professor – tenured, Fall 2010** August 2004-June 2005 - **Assistant Professor temporary** (and August 2003-December 2003, August 2001-December 2002, August 2000 – December 2000 & August 1999 - June 2000): **Instructor** (Promoted to **Instructor II**, effective Fall 2002), Department of Psychology, Bloomsburg University, Bloomsburg, PA

- temporary positions, Fall 2004-Spring 2005, Fall 2003, Fall 2002, Spring 2002, Fall 2001, Fall 2000, & Fall 1999 full-time teaching load (12 UG credits); Spring 2000 one course, all courses listed below.

January 2007-Present: **Associate Consultant**, Consulting Psychological Services, 11 Sundale Dr., Bloomsburg, PA 17815

- Obtained unescorted access authorization (UAA, under NRC rule 10cfr26) at Susquehanna Steam Electric Station, under contract with PPL LLC. Conduct psychological interviews and arrive at access decisions in collaboration with access processing staff.
- Screening police applicants under Act 120 for BUPD and various local police departments, including psychological testing, interviews, and reports.

January 2003-Present: Marywood University, Scranton, PA 18509. Departments of Counseling/Psychology, Doctoral Program in Human Development, and Nutrition and Dietetics. **Lecturer IV, Adjunct**. (September 1999-December 2002: **Lecturer III**; August 1997-September 1999: **Lecturer II**; July 1995-August 1997 **Lecturer I**)

- teaching as listed below

August 2004-December 2004 **Adjunct Professor**, Graduate Department of Counseling and Human Services, University of Scranton, Scranton, PA.

- teaching as listed below

April 2000 -present: Scranton Counseling Center, 326 Adams Avenue, Scranton, PA 18503. Children's Services, Intellectual Disability Services & Adult Outpatient Department. **Staff Psychologist**.

- serving as supervising psychologist for two school-based behavioral health teams, serving elementary school-aged children in two Scranton Elementary schools
- providing clinical supervision for Psy.D. student interns
- conduct comprehensive diagnostic psychological evaluations, including assessment of cognitive functioning - formulate treatment recommendations
- assessment-testing / review of testing data, redesigned process for psychological assessment requests at SCC
- conduct psychotherapy/coordinate treatment with staff psychiatrists

January 2000 -present: Behavioral Health Research Institute, Scranton, PA. **President/CEO** (Director of Research Dec. 98 - Jan. 00) – visit - WWW.BHRL.NET for more information

- carry out outcomes evaluation for Lackawanna-Susquehanna-Wayne Counties MH-MR program direct care staff recruitment and retention initiative
- wrote grant proposal for comprehensive tobacco control program for Susquehanna County, serving as outcome evaluator for the program – carrying out multiple research projects for program
- research/evaluation consultant for Lackawanna County Juvenile Drug Court team, evaluator for the program.
- responsible for overseeing and managing all institute research activities, including providing cost estimates hiring staff, publicizing agency, and grant writing.
- conducted evaluation of Lackawanna County Family Court mediation program

January 2001 – May 2001: **Assistant Professor**, East Stroudsburg University, East Stroudsburg, PA. One semester full-time appointment. Department of Professional and Secondary Education. Spring Semester 2001 carrying 9 UG and 3 graduate credit teaching load. Temporary position. Courses listed below.

November 1993-April 2000: Scranton Counseling Center, Scranton, PA 18503. Adult Outpatient Department. **Clinician.** (part-time)

- assessment / review of testing data
- conduct outpatient psychotherapy
- coordinate treatment with psychiatrist
- treat depression, anxiety, panic, and impulse control disorders
- maintain client records, i.e., treatment plans, documentation of sessions, etc.

June 1993-September 2003: Scranton Counseling Center, Scranton, PA 18503. Emergency Services. **Crisis Intervention Worker.** (part-time) • receive crisis line calls; • conduct psychiatric assessment / evaluations

- locate and refer to appropriate treatment facilities as necessary

October 1993-June 1999: Marywood University, Scranton, PA 18509. Military Family Institute: **Research Associate.**

- questionnaire design / construction; • data management / data analysis
- sampling design and implementation; • administer surveys / conduct focus groups
- production of technical report for large scale survey research project
- preparation of presentations / proposals; • mentor graduate assistants
- provide instruction / support on microcomputer applications

February 1990-September 1993: Scranton Counseling Center, Scranton, PA 18503. Intensive Case Management Services. **Intensive Case Manager.**

- assessment and service planning; • assist consumers with use of community resources
- link consumers with appropriate and needed resources
- monitor service delivery, assessment of consumer satisfaction with services and provider agencies
- outreach-aggressive and creative attempts to help consumers gain resources and required services as identified in the treatment/service plan
- problem resolution-resolving issues which prevent consumers from receiving needed treatment, rehabilitation and support services

January 1989-June 1993: Community Medical Center, Scranton, PA 18510. Department of Psychiatry. **Mental Health Worker.** (part-time) • observe and document behavior and mental status of all assigned patients

- provide individual therapy to patients; • other duties as assigned by charge nurse

January 1988-March 1992 (part-time February 1990-March 1992): Allied Services, Scranton, PA 18501. Community Residential Rehabilitation Program. **Mental Health Worker.**

- assist clients with ADL skill training and documenting progress
- ongoing evaluation of client skill levels and mental status
- document and monitor client's medications and provide education regarding same
- daily inspection of all partial-care sites and one full-care site

January 1986-May 1986: Dr. Richard Carlson, Pennsylvania State University, University Park, PA, Department of Psychology. **Research Assistant** (for course credit).

- participate as an experimental subject; • compile and condense data from subject files
- assist with analysis and interpretation of experimental data
- assist with the development of new experimental paradigms

Teaching

Bloomsburg University, Fall 2013, PSY 160 Applied Statistics for the Behavioral Sciences, PSY 212 Adolescent Development, two sections, PSY 254 Psychological Aspects of Social Issues.

Bloomsburg University, Spring 2013, PSY 235 Introduction to Abnormal Psychology, PSY 335 Psychological Disorders, two sections, PSY 160 Applied Statistics for the Behavioral Sciences, PSY 101 General Psychology.

Bloomsburg University, Spring 2012, PSY 212 Adolescent Development, two sections, PSY 235 Introduction to Abnormal Psychology, PSY 335 Psychological Disorders, One student supervised for PSY 466, Independent Study.

Bloomsburg University, Fall 2011, PSY 210 Lifespan Development, off-campus, overload, PSY 212 Adolescent Development, three sections, PSY 254 Psychological Aspects of Social Issues.

Bloomsburg University, Spring 2011, PSY 212 Adolescent Development, two sections, PSY 235 Introduction to Abnormal Psychology, PSY 464 Advanced Experimental Design, One student supervised for PSY 466, Independent Study.

Bloomsburg University, Fall 2010, PSY 160 Basic Statistics, off-campus, overload, PSY 212 Adolescent Development, two sections, PSY 235 Introduction to Abnormal Psychology, PSY 254 Psychological Aspects of Social Issues, 09.496 Honors Independent Study and PSY 466 Independent Study (Both independent studies, collaboratively with Dr. Julie Kontos).

Bloomsburg University, Spring 2010, PSY 160 Basic Statistics, two sections, PSY 212 Adolescent Development, PSY 235 Introduction to Abnormal Psychology (Moved proposal for 48.235 through BUCC approval process for new course), Two students/sections supervised for PSY 466, Independent Study.

Bloomsburg University, Fall 2009, PSY 212 Adolescent Psychology, two sections, PSY 254 Psychological Aspects of Social Issues, two sections, 09.100 University Seminar.

Bloomsburg University, Summer 2009, PSY 160 Basic Statistics, two sections.

Bloomsburg University, Spring 2009, PSY 235 Introduction to Abnormal Psychology (New preparation/new course), PSY 212 Adolescent Psychology, three sections, PSY 464 Advanced Experimental Design, one section. PSY 466 Independent Study with one student.

Bloomsburg University, Fall 2008, PSY 212 Adolescent Psychology, three sections PSY 254 Psychological Aspects of Social Issues, 09.100 University Seminar.

Bloomsburg University, Spring 2008, PSY 210 Lifespan Psychology, two sections, PSY 212 Adolescent Psychology, PSY 254 Psychological Aspects of Social Issues, two sections.

Bloomsburg University, Fall 2007, PSY 212 Adolescent Psychology, two sections, PSY 254 Psychological Aspects of Social Issues, two sections, 09.100 University Seminar, one section, for psychology majors, PSY 466 Independent Study with one student.

Bloomsburg University, Spring 2007, PSY 160 Basic Statistics, one section, PSY 212 Adolescent Psychology, three sections, PSY 464 Advanced Experimental Design, one section. PSY 466 Independent Study with one student.

Bloomsburg University, Fall 2006, PSY 131, Psychology of Adjustment, two sections; PSY 160 Basic Statistics, one section; and PSY 210, Lifespan Psychology, two sections. PSY 466 Independent Study with one student.

Bloomsburg University, Spring 2006, PSY 131, Psychology of Adjustment, two sections and PSY 212, Adolescent Psychology, two sections.

Bloomsburg University, Fall 2005, PSY 131, Psychology of Adjustment, two sections and PSY 212, Adolescent Psychology, two sections.

Bloomsburg University, Spring 2005, PSY 131, Psychology of Adjustment, one section and PSY 210, Lifespan Development, three sections.

Bloomsburg University, Fall 2004, PSY 131, Psychology of Adjustment, two sections and PSY 210, Lifespan Development, two sections.

University of Scranton, Fall 2004, Graduate Department of Counseling and Human Services, COUN 505, Research Methods.

Marywood University, Spring 2004: Graduate Department of Counseling and Psychology, PSY 531, Psychopathology.

Bloomsburg University, Fall 2003, PSY 131, Psychology of Adjustment, two sections and PSY 210, Lifespan Development, two sections.

Marywood University, Fall 2003, D/RS 1013 Advanced Correlation (Multivariate Statistics), Doctoral Program in Human Development.

Marywood University, Summer 2003: Graduate Department of Counseling and Psychology, PSY 531, Psychopathology.

Marywood University, Spring 2003: Doctoral Program in Human Development, D/RS 1011, Advanced Statistical Analysis; Graduate Department of Counseling and Psychology, PSY 531, Psychopathology.

Bloomsburg University, Fall 2002, PSY 101, General Psychology, PSY 211 Child Psychology, three sections.

Bloomsburg University, Spring 2002, PSY 160, Basic Statistics and PSY 210, Lifespan Development, three sections.

Marywood University, Spring 2002, PSY 531, Psychopathology. Graduate Department of Counseling and Psychology.

Bloomsburg University, Fall 2001, PSY 160, Basic Statistics, two sections and PSY 210, Lifespan Development, two sections.

Marywood University, Summer 2001, PSY 514, Human Development. Graduate Department of Counseling and Psychology.

East Stroudsburg University, Spring 2001, Department of Professional and Secondary Education. Two sections of PSED 161, Foundations of Education, PSED 242, Educational Psychology, and PSED 516, The Learner and the Learning Process (Graduate level Educational Psychology).

Marywood University, Spring 2001, PSY 531, Psychopathology. Graduate Department of Counseling and Psychology.

Bloomsburg University, Fall 2000, Department of Psychology, PSY 160, Basic Statistics, four sections.

Marywood University, Spring 2000, D/RS 1013 Advanced Correlation (Multivariate Statistics), Doctoral Program in Human Development; PSY 531, Psychopathology. Graduate Department of Counseling and Psychology.

Bloomsburg University, Spring 2000, Department of Psychology, PSY 131, Psychology of Adjustment.

Marywood University, Doctoral Program in Human Development, Fall 1999, D/RS 1011, Advanced Statistical Analysis.

Bloomsburg University, Department of Psychology, Fall 1999, PSY 101, General Psychology, one section. PSY 160, Basic Statistics, three sections.

Marywood University, School of Continuing Education, Spring 1999, Regression Analysis. Course taught at Tobyhanna Army Depot over 14 three-hour sessions

Marywood University, Spring 1999, PSY 211, General Psychology. Department of Counseling and Psychology.

Marywood University, Fall 1998 and Fall 1997, N D 591, Statistical Analysis, Graduate Nutrition and Dietetics Department.

Marywood University, Summer 1998, PSY 531, Psychopathology. Graduate Department of Counseling and Psychology.

Marywood University, Spring 1998 (one section) and Spring 1997 (two sections), N D 465, Introduction to Research in Nutrition and Dietetics.

Marywood College, Fall 1996, Taught Meta-Analysis and Discriminant Analysis sections for doctoral level statistics course.

Marywood College, Summer 1996, Introduction to Psychological Testing, Graduate Department of Counseling and Psychology

Marywood College, Spring 1996, HEC 465, Introduction to Research in Human Ecology, Department of Human Ecology.

Marywood College, Summer 1995, 1996, 1997, 1998, 2001, & 2003 PSY 010, Exploring Human Behavior, Pathways course, through school of continuing education. Taught to High School students at Marywood for a two-week summer program.

Conducted SPSS training for Marywood Faculty and Graduate students.

Publications

Knapp, S., Leitzel, J.D., & Keller, P.A. (2013). Member surveys of the Pennsylvania Psychological Association: Uses for planning and policy decision making. *Professional Psychology: Research and Practice*, 44, 112-117.

Leitzel, J. D., O'Brien, E. J., & Lubin, B. (manuscript in revision for resubmission). *The Psychometric Properties of the Youth Depression Adjective Checklist in a World-Wide Sample of Military Adolescents*.

Hahn, F. J. & Leitzel, J. D. (2012). *Review of the Literature on Problem Gambling and Gambling Prevention and Intervention Programs*. (Prepared under contract with Lackawanna/Susquehanna Office of Drug and Alcohol Programs, Scranton, PA, BHRI technical report #12-01). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2012). *2011 SPF-SIG Data Analysis*. (Report Prepared under contract with Lackawanna/Susquehanna County Office of Drug and Alcohol Programs). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Leitzel, J. D. (2011). *2010 Drug and Alcohol Use Survey Results*. (Report Prepared under contract with Lackawanna/Susquehanna County Office of Drug and Alcohol Programs). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Leitzel, J. D. & Klein, J.(2010). *2009 Drug and Alcohol Use Survey Results*. (Report Prepared under contract with Lackawanna County Commission on Drug and Alcohol Abuse). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Leitzel, J.D. & Denny, K. (2010). *Suncom Consumer Satisfaction Survey: Summary of Responses*. (Prepared for Suncom Industries, Inc). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Leitzel, J. D. & Klein, J. (2009). *SADD Conference Participants Drug and Alcohol Use Survey Results*. (Report Prepared under contract with Lackawanna County Commission on Drug and Alcohol Abuse). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Leitzel, J.D. (2008). *Bloomsburg University: Profile of Alcohol Use in a Sample of Athletes and Non-Athletes & Outcomes of Alcohol Awareness Trainings*. (Prepared under contract with the Alcohol Education Bureau of the Pennsylvania Liquor Control Board). Bloomsburg, PA: Bloomsburg University, Department of Psychology.

Burgoyne, K. J. & Leitzel, J. D. (2007). *Review of the Susquehanna County Tobacco Control Program and Recommendations for Future Initiatives* (Prepared under contract with Susquehanna County Commission on Drug and Alcohol Abuse: Tobacco Control Program, Montrose, PA, BHRI technical report #07-01). Scranton, PA: Behavioral Health Research Institute.

O'Brien, E. J., Bartoletti, M., & Leitzel, J. D. (2006). Self-esteem, psychopathology, and psychotherapy. In M. H. Kernis (Ed.), *Self-esteem Issues and Answers: A Source Book of Current Perspectives*. New York: Psychology Press.

O'Brien, E. J., Bartoletti, M., Leitzel, J. D., & O'Brien, J. P. (2006). Global self-esteem: Divergent and convergent validity issues. In M. H. Kernis (Ed.), *Self-esteem Issues and Answers: A Source Book of Current Perspectives*. New York: Psychology Press.

Leitzel, J. D. (2003). *Evaluation of "Tobacco Use and Dependence Intervention in the Chemically Dependent and Psychiatric Patient": Marywood University Continuing Education Program* (Prepared under contract with Lackawanna County Commission on Drug and Alcohol Abuse: Tobacco Control Program, Scranton, PA, BHRI technical report #03-03). Scranton, PA: Behavioral Health Research Institute.

Dougherty, L. M. & Leitzel, J. D. (2003). *Evaluation of School-Based Programs: Faculty-Staff Survey and Student Focus Group Data from Lackawanna County* (Prepared under contract with Lackawanna County Commission on Drug and Alcohol Abuse: Tobacco Control Program, Scranton, PA, BHRI technical report #03-02). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2003). *LSW MH-MR Program Direct Care Worker Retention and Recruitment Initiative: Wave Two Survey Results and Media Campaign Outcome* (Prepared under contract with Lackawanna-Susquehanna-Wayne Counties Mental Health-Mental Retardation Program, Scranton, PA, BHRI technical report #03-01). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2002). *LSW MH-MR Program Direct Care Worker Retention and Recruitment Initiative: Wave One Survey Results* (Prepared under contract with Lackawanna-Susquehanna-Wayne Counties Mental Health-Mental Retardation Program, Scranton, PA, BHRI technical report #02-02). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2002). *Lackawanna County Family Court Mediation Program Outcomes Assessment* (Prepared under contract with Lackawanna County Family Court Dependency Mediation Program, Scranton, PA, BHRI technical report #02-01). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2001). *Lehigh Valley CHIPPII outcomes assessment: Wave 3 data collection* (Prepared under contract with Lehigh/Northampton Care Management Agency, Community Behavioral HealthCare Network of PA, Bethlehem, PA, BHRI technical report #01-02). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2001). *Family diagnostic-crisis center: Outcomes assessment: Follow-up Data* (Prepared under contract with: Luzerne-Wyoming Counties MH/MR Program, Wilkes-Barre, PA, BHRI technical report #01-01). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D. (2000). *Family diagnostic-crisis center: Outcomes assessment: Initial assessment & interventions* (Prepared under contract with: Luzerne-Wyoming Counties MH/MR Program, Wilkes-Barre, PA, BHRI technical report #00-02). Scranton, PA: Behavioral Health Research Institute.

Jeffreys, D. J., & Leitzel, J. D. (2000). Military adolescents: Their strengths and their vulnerabilities. In J. A. Martin, L. N. Rosen, & L. R. Sparacino (Eds.), *The Military Family: A Practice Guide for Human Service Providers*. New York: Praeger.

Leitzel, J. D. (2000). *Lehigh Valley CHIPPII outcomes assessment: Wave 2 data collection* (Prepared under contract with Lehigh/Northampton Care Management Agency, Community Behavioral HealthCare Network of PA, Bethlehem, PA, BHRI technical report #00-01). Scranton, PA: Behavioral Health Research Institute.

Leitzel, J. D., & Zaler, R. (1999). Military Adolescents. In P. M. McClure (Ed.), *Pathways to the Future: A Review of Military Family Research*. (pp. 183-208). Scranton, PA: Military Family Institute.

Leitzel, J. D. (1999). *Lehigh Valley CHIPPII outcomes assessment: Baseline data collection with the BASIS-32* (Prepared under contract with Lehigh/Northampton Care Management Agency, Community Behavioral HealthCare Network of PA, Bethlehem, PA, BHRI technical report #99-01). Scranton, PA: Behavioral Health Research Institute.

Jeffreys, D. J., Leitzel, J. D., Cabral, G., Gumpert, J., Hartley, E., Lare, D., Nagy, N. M., O'Brien, E. J., Russo, T. J., Salvaterra, M., & Strobino, J. (1997). *Military Adolescents: Their Strengths and Vulnerabilities (MFI Technical Report 97-4)*. Scranton, PA: Military Family Institute, Marywood University.

Russo, T., Leitzel, J., Dougherty, L., DeSantis, E., and Murphy, A. (1995). *Analysis of the Organizational Climate Survey at Tobyhanna Army Depot*. Military Family Institute. Scranton, PA.

Doctoral Dissertation

A community-based investigation of the tripartite model of depression and anxiety in adolescents. Data collected from 1450 high-school students. Dissertation committee members: Dr. Edward J. O'Brien, Dissertation Committee Chair; Dr. Dorothy J. Jeffreys, Marywood School of Social Work and Dr. Thomas E. Joiner Jr., Florida State University, Department of Psychology.

Master's Thesis

Leitzel, J. D. (1993). Facial Affect Recognition and Self-Esteem in Schizophrenia and Major Depression: A Group Comparison Study. Dr. Edward J. O'Brien, Mentor.

Presentations

- Leitzel, J. D. & Hahn-Panovec, F. J. (2013). *Gambling Behaviors and Associated Attitudes and Problems*. 120th Annual Meeting of the American Psychological Association, July 31-August 4, 2013, Honolulu, HI.
- Leitzel, J. D. & Heckrote, R. (2013). *Analysis of Valorous Veterans' Risk-Taking Propensity: A Cautionary Tale*. Annual Meeting of the Eastern Psychological Association, Mar 1 – 4, 2013, New York, NY.
- Leitzel, J. D. & Thomas, K. (2012). *Confirmatory Factor Analysis of the Mood and Anxiety Symptom Questionnaire (MASQ)*. Annual Meeting of the Association for Psychological Science. May 24 –27, 2012, Chicago, IL.
- Leitzel, J. D. (2012). *Psychosocial Correlates of Depression and Anxiety and How Measurement Matters*. 58th Annual Meeting of the Southeastern Psychological Association, February 15-18, 2012, New Orleans, LA.
- Leitzel, J. D. (2011). *How Does Family Structure Compare With Other Predictors of Adolescent Depression?* Annual Meeting of the Association for Psychological Science. May 25 –29, 2011, Washington, DC.
- Leitzel, J. D. (2011). *How Do Adolescent Brains Differ from Adult Brains and What are the Legal Implications?* Presentation as part of Brain Awareness Week Panel Discussion. March 15, 2011, Bloomsburg University, Bloomsburg, PA
- Leitzel, J. D. (2011). *Tripartite Model of Anxiety and Depression: Relationships with the Youth Self-Report*. Annual Meeting of the Eastern Psychological Association, March 10-13, 2011, Cambridge, MA.
- Leitzel, J. D. & Fleming, M. (2010). *Emotional intelligence: What is it good for anyway?* Annual Meeting of the Eastern Psychological Association, March 4-7, 2010, New York, NY.
- Leitzel, J.D. (2009). *Discriminant Power of the Tripartite Model of Anxiety and Depression*. 117th Annual Meeting of the American Psychological Association. August 6-9, 2009, Toronto, Ontario, Canada.
- Leitzel, J. D. & Kendris, F. (2009). *Patterns and Personality Correlates of Alcohol Use among College Student Athletes and Non-athletes*. Biennial Meeting of the Society for Research on Child Development. April 2-4, 2009, Denver, CO.
- Leitzel, J. D. & Resh, M. (2008). *Creating an Academic Studying Paradigm: Relationships between Personality Characteristics, Study Habits, Study Environments, and Motivation of College Students*. Annual Meeting of the Eastern Psychological Association. March 13-16, 2008, Boston, MA.
- Leitzel, J.D. (2007). *Tripartite Model of Anxiety and Depression: Confirmatory Factor Analytic Investigation*. 115th Annual Meeting of the American Psychological Association. August 17-20, 2007, San Francisco, CA.
- Leitzel, J.D. & Delsite, B. (2007). *Assessing the Relationship between Childhood Discipline and Current Psychological Characteristics as a Means of Highlighting Risk Factors for Intergenerational Patterns of Child Maltreatment*. 78th Annual Meeting of the Eastern Psychological Association. March 23-25, 2007, Philadelphia, PA.
- Leitzel, J. D. & West, D. J. (2006). *Case Study - A Community-Based Partnership Model for Behavioral Health Research*. 2006 Annual Midwest Business Administration Association International Conference, Business and Health Administration Section. March 15-17, 2006, Chicago, IL.
- Yasuda, T., Van Whitlock, R., Leitzel, J. D., & Lubin, B. (2003). *Mediating Structures of Community Risk for Adolescents in Military Bases*. 9th Biennial Conference of the Society for Community Research and Action. June 4-7, 2003, New Mexico Highlands University, Las Vegas, New Mexico.
- Leitzel, J. D. (2002). *Psychological Testing: A Brief Overview*. Inservice presented November 1, 2002, Scranton Counseling Center, Scranton, PA.

Carney, K. O. & Leitzel, J. D. (2000) *The CHIPP Research Initiative: A Longitudinal Study of the Psychiatric and Social Outcomes Associated with Community Reintegration of Individuals with Serious Mental Illness*. Paper presented at the 2000 Meeting of the Mid-Atlantic Society for Psychotherapy Research, October 27, 2000, Lehigh University, Bethlehem, PA.

O'Brien, E. J. & Leitzel, J. D. (2000). *Implications of Ceiling Effects in the Measurement of Global Self-Esteem*. 108th Annual Convention of the American Psychological Association, Washington, DC.

Gustafson, T. & Leitzel, J. D. (1999). *Correlates of the stages of change in adherence to the dietary guidelines*. Annual Meeting of the American Dietetic Association, Atlanta, GA.

Leitzel, J. D., Charlton, N., and Jeffreys, D. J. (1998). *A qualitative analysis of the concerns of military adolescents*. 106th Annual Convention of the American Psychological Association, San Francisco, CA.

Leitzel, J. D. and Jeffreys, D. J. (1998). *Differences between well and poorly adjusted military adolescents*. 106th Annual Convention of the American Psychological Association, San Francisco, CA.

Leitzel, J. D., Jeffreys, D. J., and O'Brien, E. J. (1998). *Tripartite structure of depression and anxiety in a world-wide sample of military adolescents*. Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego, CA February/March, 1998.

Jeffreys, D. J. and Leitzel, J. D. (1998). *Do parents' career obligations affect the well-being of adolescents?* Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego, CA February/March, 1998.

Jeffreys, D. J., Leitzel, J. D., Cabral, G., Gumpert, J., Hartley, E. K., Salvaterra, M., Strobino, J., and Charlton, N. R. (1998). *The strengths and vulnerabilities of adolescents in military families: Implications for social work practice*. International Conference on Research for Social Work Practice, Miami, FL.

Russo, T. J., Jeffreys, D. J., and Leitzel, J. D. (1997). *Family satisfaction among military adolescents*. 59th Annual Conference of the National Council of Family Relations, Arlington, VA.

Leitzel, J. D., Jeffreys, D. J., VanBelle, S., and O'Brien, E. J. (1997). *Correlates of Psychological Difficulties Among Military Adolescents*. 105th Annual Convention of the American Psychological Association, Chicago, IL.

Leitzel, J. D., Jeffreys, D. J., VanBelle, S., and Charlton, N. (1997). *Home Alone: Military Youth and Self-Care After School*. 105th Annual Convention of the American Psychological Association, Chicago, IL.

Leitzel, J. D., Jeffreys, D. J., Dougherty, L. M., and O'Brien, E. J. (1996). *The experiences of adolescents living in military families*. 104th annual convention of the American Psychological Association, Toronto, Ontario, Canada.

O'Brien, E. J., Leitzel, J. D., Mensky, L., Jeffreys, D. J., O'Brien, J., and Marchese, M. (1996). *Gender differences in self-esteem among adolescents: A Meta-analysis*. 104th annual convention of the American Psychological Association, Toronto.

Jeffreys, D. J., Leitzel, J. D., Russo, T. J., Dougherty, L. M., and Murphy, A. C. (1995). *Military adolescents: Their strengths and vulnerabilities*. 103rd annual convention of the American Psychological Association, New York, NY.

Leitzel, J. D. and O'Brien, E. J. (1995). *Facial affect recognition and self-esteem in schizophrenia and major depression*. 103rd annual convention of the American Psychological Association, New York, NY.

Russo, T. J., Murphy, A. C., Dougherty, L. M., Jeffreys, D. J., and Leitzel, J. D. (1995). *Correlates of Family Satisfaction Among Military Adolescents*. 103rd annual convention of the American Psychological Association, New York, NY.

Leitzel, J. D., Jeffreys, D. J., Russo, T. J., Dougherty, L. M., and Murphy, A. C. (1995). *Military adolescents: Their strengths and vulnerabilities*. Paper presented at the Biennial Conference of the Inter-University Seminar on Armed Forces and Society, October, 1995, Baltimore, MD.

Leitzel, J. D., Murphy, A., Dougherty, L., Jeffreys, D. J., and Russo, T. (1995). *The Military Family Institute: Adolescent Project*. Eastern Sociological Society. Philadelphia, PA.

Russo, T., Muller, D., and Leitzel, J. (1995). *Tobyhanna Army Depot: Organizational Climate Survey: Supervisor's Briefing*. Tobyhanna Army Depot. Tobyhanna, PA.

Russo, T., Muller, D., and Leitzel, J. (1995). *Tobyhanna Army Depot: Organizational Climate Survey: Commander's Briefing*. Tobyhanna Army Depot. Tobyhanna, PA.

Leitzel, J. D. (1993). *Facial Affect Recognition and Self-Esteem in Schizophrenia and Major Depression: A Group Comparison Study*. Graduate Research Forum. Marywood College, Scranton, PA.

Honors

McGowan Medal for Excellence in Doctoral Studies: May 2000; National Dean's List: 1993; Inducted into Psi Chi (National honor society in Psychology): March 1992; Dean's List: Spring 1986, Fall 1986, Spring 1984

Volunteer/committee work

Community practicum supervisor: June 2013 – Present, Christina Pimble, Philadelphia College of Osteopathic Medicine Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Community practicum supervisor: Summer 2013-Present, Katie Herbster, Marywood University Psychology Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Community practicum supervisor: January 2013-Present, Kylie McColligan, Marywood University Psychology Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Community practicum supervisor: September 2012-Present, Eric Stone, Marywood University Counseling M.A. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Doctoral thesis committee member: Cory Surrige, Clinical Doctoral Program in Audiology Au..D., , Bloomsburg University. Title: Infectious Control Survey in Different Audiological Settings. In process.

Community practicum supervisor: Summer 2012, Michaelene Davis, Marywood University Psychology M.A. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Doctoral thesis committee member: Dawn M. O'Brien Taylor, Clinical Doctoral Program in Audiology Au..D., , Bloomsburg University. Title: Development of a New Screening Tool for Auditory Processing Disorder (APD) for Parents and Teachers. In process.

Institutional Review Board (Appointed as alternate representative, but no distinction is made between alternate and regular members): January 2011 – present. Bloomsburg University.

Community practicum supervisor: January 2011 – December 2012, Amanda Surace, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Conference Proposal Reviewer: October 2011 – reviewed proposals submitted for presentation at the 58th Annual Meeting of the Southeastern Psychological Association, February 15-18, 2012, New Orleans, LA.

Panel Discussant: October 11, 2011, Graduate School and Careers in Psychology. Bloomsburg University, Psychology Association.

College of Liberal Arts Curriculum Committee – elected member, serving September 2011-present.

Member: Grievance Committee, APSCUF, Bloomsburg University, July 2011-present.

Community practicum supervisor: June 2011 – June 2012, Nadine Gowarty, Philadelphia College of Osteopathic Medicine Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Community practicum supervisor: August 2010 – May 2011, Amy Kilker, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Community practicum supervisor: June 2010 – June 2011, Allison Paules, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Member: Kehr Union Governing Board, elected Fall 2009 for two year term.

Doctoral dissertation committee member: Kevin Burgoyne, Marywood University Psy.D. Program in Clinical Psychology. Dissertation title: Television Viewing and Exposure to Smoking on Television as Predictors of Smoking Behavior in 7th, 9th, and 12th Grade Adolescents. Completed July 2009.

Member: membership committee, APSCUF, Bloomsburg University, Chair since Elected 2011 (reelected 2013), Appointed May 2009. Made presentations at new faculty orientation during APSCUF portion of program, August 2009, August 2010, August 2011, August 2012, August 2013.

Community practicum supervisor: June 2009 – September 2010, Allison Morris, Philadelphia College of Osteopathic Medicine Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

APSCUF Faculty – Student Coffee Nights: Fall Semester 2008 through present. Volunteered at end of each semester to serve coffee/snacks and provide support to students in Andrus Library during finals week.

Community practicum supervisor: September 2008 – January 2010, Sarah Cloutier, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Member – Board of Directors (serving on Program Committee, Chairing since September 2012), Suncom Industries Inc., Northumberland, PA. January 2009 – present.

Community practicum supervisor: January 2008 – July, 2009, Kelly Richards, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Master's thesis committee member: Robin Drogan, Graduate Department of Exceptionalities, Bloomsburg University. Thesis title: A Descriptive Analysis of the Application of Positive Behavior Support in Assessment-Based Studies Published Between 2003-2007. Completed May 2008.

Community practicum supervisor: July/August 2007, Kelly Richards, Marywood University Psy.D. student, supervision provided at Scranton Counseling Center, Scranton, PA.

Doctoral thesis committee member: Angela R. Muchler, Clinical Doctoral Program in Audiology Au..D., , Bloomsburg University. Title: Efficacy of live lecture versus video hearing impairment and rehabilitative measures training for nursing service care providers in long-term care facilities. Completed June 2007.

Outcomes Evaluation Committee – Chair – Department of Psychology, Bloomsburg University. September 2006 – present.

Orientation Reading Discussion Group Facilitator, Bloomsburg University, Orientation Program, August 25, 2006.

Assessment and Evaluation Task Force, General Education Evaluation Subcommittee, Bloomsburg University. November 2005 – 2007.

Special Initiatives Committee, College of Liberal Arts, Bloomsburg University. September 2005 – December 2006.

Human Subjects Research Committee, Department of Psychology, Bloomsburg University. September 2004 – May 2010.

Steering Committee Member, Pennsylvania Practice Improvement Collaborative (PIC), administered by the Institute for Research, Education, and Training in Addictions (IRETA), Regional Enterprise Tower, 425 Sixth Avenue, Suite 1710, Pittsburgh, PA 15219. April 2002-present.

Curriculum Committee, Department of Psychology, Bloomsburg University. April 2005 – September 2006.

Search and Screen Committee, Department of Psychology, Bloomsburg University. April 2005 – September 2006.

Proposal Reviewer - Northeast Behavioral Healthcare Consortium (NBHCC) representing Lackawanna, Susquehanna, Luzerne, and Wyoming Counties. HealthChoices, Medicaid Managed care program. Wilkes-Barre, PA. August 30, 2005.

Doctoral dissertation committee member: P.J. Verrecchia, Social Work Track, Marywood University Doctoral Program in Human Development. Topic: Transfer of juvenile offenders to adult court. Completed April 2003.

Master's thesis committee member: Joshua Olmstead, Graduate Department of Psychology, Marywood University. Thesis title: Coping Styles, Personality Variables, & Depressive Symptomology in Siblings of Children with Autism: A Pilot Study. Completed July 2003.

Doctoral dissertation committee member: Thomas Banks, Education Track, Marywood University Doctoral Program in Human Development. Topic: Youth violence. Completed May 2001.

Master's thesis committee member: Kimberly Mecca, Graduate Department of Psychology, thesis title: Satisfaction after simulated conflict resolution: comparing computer communication and face-to-face. Completed June 2000.

Master's thesis committee member: Theresa Gustafson, Graduate Department of Nutrition and Dietetics, thesis title: Stages of change and dietary habits in a rural community. Completed May 1999.

Master's thesis committee member: Nicole Charlton, Graduate Psychology Department, thesis title: The effect of attractiveness on jurors' perceptions of sexual harassment of men. Completed May 1998.

Master's thesis committee member: Denise Tomaneck, Graduate Department of Nutrition and Dietetics, thesis title: Nutrition products and services provided by health clubs in Northeastern Pennsylvania. Completed May 1998.

Easter Seal Network Celebration 1995: Volunteer.

March of Dimes WalkAmerica 1994: Volunteer

Marywood College Middle States Accreditation Self-study Group 1994-1995

Marywood College Steering Committee: Goal 4 Study Group 1994-1995

Areas of Emphasis

Human development, psychopathology during adolescence, psychological research methods, experimental design, statistical analysis, and computer applications. Proficient with SPSS, Statview, and LISREL statistics packages as well as a wide variety of microcomputer applications including database, spreadsheet, presentation graphics, word processing, and graphics design. Also familiar with Webpage design and management.

Association Memberships

American Psychological Association; Association for Psychological Science; APA Division 2, Society for the Teaching of Psychology, APA Division 5, Evaluation, Measurement, and Statistics; Pennsylvania Psychological Association; Eastern Psychological Association, Southeastern Psychological Association.

Continuing Education /Conferences/Inservices Attended

Ethical Issues Involved with Diagnosing a Person: Review of the DSM5, ICD10 and the PDM. Robert M. Gordon, Ph.D. & Alan Tjeltveit, Ph.D., sponsored by the Pennsylvania Psychological Association, presented at Mulhenberg College, Allentown, PA. May 17, 2013.

R Boot Camp – Online course for R open source statistical software package. Dr. Geoffrey Hubona. Virginia Commonwealth University/Georgia R School. (3 hrs. x 11 session course) May 30-August 29, 2012

Creating Health Homes: Embracing Recovery. Sponsored by Community Care Behavioral Health Organization and Western Psychiatric Institute and Clinic. July 10, 2012, Radisson Lackawanna Station Hotel, Scranton, PA.

Annual Meeting of the Association for Psychological Science. May 24 –27, 2012, Chicago, IL.

58th Annual Meeting of the Southeastern Psychological Association, February 15-18, 2012, New Orleans, LA.

Advanced Principle-Based Ethical Decision Making. Samuel Knapp, Ed.D., Pennsylvania Psychological Association. Presented at Marywood University, Scranton, PA. September 27, 2011.

School Based Behavioral Health: Supporting Youth and Families Across Domains. Sponsored by Community Care Behavioral Health Organization and Western Psychiatric Institute and Clinic. September 27, 2011, Radisson Lackawanna Station Hotel, Scranton, PA.

Annual Meeting of the Association for Psychological Science. May 25 –29, 2011, Washington, DC.

82nd Annual Meeting of the Eastern Psychological Association, March 10-13, 2011, Cambridge, MA.

Functional Behavior Assessment and Treatment Plan Development. Two day continuing education program, developed by PA Bureau of Autism Services Clinical Team, Conducted by Eastern Regional ASERT Center. June 15 & July 15 2010, Radisson Lackawanna Station, Scranton, PA.

Creating Hope: Developing Communities of Care for Children, Youth, Young Adults, and Families. Full day continuing education program, sponsored by Community Care Behavioral Health Organization and Western Psychiatric Institute and Clinic, June 8, 2010, Radisson Lackawanna Station, Scranton, PA.

81st Annual Meeting of the Eastern Psychological Association. March 4-7, 2010, New York, NY.

Contemporary Ethical Perspectives on Supervision: Full day continuing education program conducted by Samuel Knapp, Ed.D., Pennsylvania Psychological Association. Presented at the Philadelphia College of Osteopathic Medicine, September 25, 2009.

117th Annual Meeting of the American Psychological Association. August 6-9, 2009, Toronto, Ontario, Canada.

Biennial Meeting of the Society for Research on Child Development. April 2-4, 2009, Denver, CO.

79th Annual Meeting of the Eastern Psychological Association. March 13-16, 2008, Boston, MA.

115th Annual Meeting of the American Psychological Association. August 17-20, 2007, San Francisco, CA.

78th Annual Meeting of the Eastern Psychological Association. March 23-25, 2007, Philadelphia, PA.

Association for Psychological Science, 18th Annual Convention, New York, NY. May 24-28, 2006. Included attendance at 13th Annual APS-Society for Teaching of Psychology Teaching Institute preconference.

Assessment of General Education and Outcomes in Higher Education, St. Norbert College, DePere, WI. April 27-28, 2006.

The Insider Speaks Out: 2005 Tobacco Control Initiative Conference. Half day CE program. Jeffrey Wigand, Ph.D. Smokefreekids.org. Presented at Marywood University, Approved for 2 APA CE hours. March 22, 2005.

Tobacco Control Science and Practice: What Works and What Doesn't. Half day continuing education conference. K. Michael Cummings, Ph.D., M.P.H. Roswell Park Cancer Institute. Presented at Marywood University, Approved for 3 APA CE hours. June 14, 2004.

America's Number One Health Problem: Addiction and Why We Can't Solve It. One day continuing education conference. Michael T. Flaherty, Ph.D., Institute for Research, Education, & Training in Addictions. Presented at Marywood University, Approved for 6 APA CE hours. May 18, 2004.

Autism Spectrum Disorders: Present and Beyond. One day continuing education conference. Teresa Bolick, Ph.D. Marywood University, Approved for 5.5 APA CE hours. March 22, 2004.

Co-Occurring Mental Retardation and Mental Illness: A One Day Symposium. Terrence McNelis, MPA and Donna McNelis, Ph.D. Drexel University College of Medicine. Scranton, PA, September 18, 2003.

The 2002 Ethics Code: An Overview for Professional Psychologists/ Getting Ready for HIPPA: What You Need to Know Now. Samuel Knapp, Ed.D. Marywood University, Approved for 6.0 APA CE hours. November 12, 2002.

Mastering Counseling Skills with the Masters. FACES Conferences. Dr. Donald Meichenbaum, Dr. Richard Fields, Dr. Christine Courtois, Dr. Irvin Yalom, Dr. James Masterson, Approved for 18 APA CE hours. Washington, DC. April 25-27, 2002.

US Department of Justice, Drug Courts Program Office. Juvenile Drug Court Planning Initiative: Operationalizing Your Juvenile Drug Court. Salt Lake City, UT. October 16 - 19, 2001.

US Department of Justice, Drug Courts Program Office. Juvenile Drug Court Planning Initiative: Fundamentals of a Juvenile Drug Court. Phoenix, AZ. April 3 - 6, 2001.

Mid-Atlantic Society for Psychotherapy Research. 2000 meeting. Lehigh University, Bethlehem, PA. October 27, 2000.

Structural Equation Modeling Using LISREL. University of British Columbia Institute of Health Promotion Research 1999 Spring Institute. Dr. Leslie A. Hayduk. Vancouver, BC. May 31 – June 4, 1999.

Quality Improvement: The Process. Marywood University, Ellen Lafferty and Dr. Donald Lieberman. February 1999
106th Annual Convention of the American Psychological Association, San Francisco, CA. August, 1998.

Seventh Biennial Meeting of the Society for Research on Adolescence, San Diego, CA February/March, 1998.

105th Annual Convention of the American Psychological Association, Chicago, IL August, 1997.

Amos Structural Equation Modeling Software: Workshop conducted by Drs. James Arbuckle, Temple University and Werner Wothke, Smallwaters Inc., Chicago, IL. August 13-14, 1997.

Sudaan Software for the Statistical Analysis of Correlated Data: Training by Research Triangle Institute, NC conducted at Marywood University. August 4-5, 1997.

Other Recent Inservices Attended

Safe Zones Training. Dr. Craig Young & Asa Kelly. Student Services Center, Bloomsburg University, October 26, 2012.

New York Times in the Classroom: Christine Patterson, TALE Center (Schweiker Room), Bloomsburg University. May 17, 2012

Test Blueprinting for Learning, Teaching, and Assessment: Dr. Lisa M. Stallbaumer-Beishline, TALE Center, Bloomsburg University. February 20, 2012

Search and Screen Workshop. Presented by Dr. Robert Wislock, Bloomsburg University, October 26, 2011.

A New University-Wide GRE Preparation Program: Dr. Jennifer Johnson, TALE Center, Bloomsburg University. October 6, 2011

Share Tutoring and the Play to Learn Resource Center: Dr. Mary Katherine Duncan, TALE Center, Bloomsburg University. September 17, 2010

Multiculturalism as Advanced Citizenship: Repositioning Diversity Education. Facilitated by Dr. Brian Johnson. Kehr Union, Bloomsburg University. April 22, 2010

Asperger's Syndrome and Higher Education: Dr. Anthony Rostain, University of Pennsylvania. Presented at Bloomsburg University, Kehr Union. March 17, 2010.

Significant Member Incidents: Definitions. School Based Behavioral Health Team Training. Presented by Community Care Behavioral Health Organization, Jeff Blau, M.S.W. & Judy Dogin, M.D. Presented at Ramada Inn, Clarks Summit, PA. March 12, 2010.

Student Learning Outcomes Workshop. Presented by Brigitte G. Valesy, Ph.D., Assistant Provost for Teaching, Learning, and Assessment, Widener University. Bloomsburg University, Kehr Union. February 15, 2010.

Safety and Crisis Plans. School Based Behavioral Health Team Training. Presented by Community Care Behavioral Health Organization, David Dan, M.A., & Kelly Peralis, M.S.W. Presented at Ramada Inn, Clarks Summit, PA. January 19, 2010.

President's Conversation on Diversity. "Dialogue on Homecoming Incident Recommendations." Facilitator: Dr. Terrell Jones, Vice Provost for Educational Equity at Pennsylvania State University. Bloomsburg University, Kehr Union Ballroom. March 26, 2009

Turning Point FollowUp Technology Session. Inservice presented by Instructional Media and Design Center at Bloomsburg University TALE Center, November 10, 2008. Served as a discussant during this session.

Overcoming Apathy and Creating Excitement in the Classroom. Inservice presented by Todd Zakrajsek, Ph.D. at Bloomsburg University TALE Center, October 3, 2008.

The Lucifer Effect. Lecture presented by Philip Zimbardo, Ph.D. at Trout Auditorium, Bucknell University, Lewisberg, PA. October 30, 2007.

Case Studies in Bipolar Depression: Best Practices for the Outpatient. Inservice presented by Roger S. McIntyre, M.D. and Richard C. Sheldon, M.D., via i3 CME at Scranton Counseling Center, Scranton, PA. July 24, 2007.

Treatment Opportunities in Schizophrenia and Schizoaffective Disorder. Inservice presented by Debra O'Beirne, M.D. at Scranton Counseling Center, Scranton, PA. April 10, 2007

President's Conversation on Diversity. Facilitators: Dr. Charmaine Clowney, PASSHE, Renee Baker, Rochester Institute of Technology. Bloomsburg University, Kehr Union Ballroom. April 3, 2007.

Active Learning Workshop. Presented by Dr. Mel Silberman, Temple University. Bloomsburg University, TALE Program. October 5, 2006.

Comparing Atypical Antipsychotics in First Episode Psychosis. Inservice presented by Joseph McEvoy, M.D. Associate Professor of Psychiatry, Duke University Medical Center, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. July 18, 2006.

Practical Office Interventions: Counseling Smokers to Quit. Frank Leone, MD, Director, Center for Tobacco Research and Treatment, Jefferson Medical College, Philadelphia, PA. Presented at Marywood University, Scranton, PA. June 6, 2006.

Conducting Behavioral Interviewing In a University Setting. Presented by Dr. Robert Wislock, Bloomsburg University, April 11, 2006.

President's Conversation on Diversity. Facilitators: Dr. William Kirwan, Chancellor of the Maryland State System, Dr. William Harvey, American Council of Education. Bloomsburg University, Kehr Union Ballroom. November 10, 2005.

Active Learning Workshops. Presented by Dr. Jim Eison, University of South Florida. Bloomsburg University, TALE Program. October 7, 2005

Management of Schizophrenia. Inservice presented by Nicola Cascella, M.D., Johns Hopkins Hospital, Baltimore, MD at Scranton Counseling Center, Scranton, PA. September 21, 2005.

Medical/Legal Issues in Mental Health Treatment. Inservice presented by Richard Fischbein, MD, Scranton Counseling Center, Scranton, PA. June 1, 2005.

Rethinking How Atypical Antipsychotics Really Work. Inservice presented by Daniel Weinberger, M.D. Senior Investigator Clinical Brain Disorders Branch, NIMH, NIH, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. March 15, 2005.

The Patient with Treatment Resistant Depression: New Evidence for Hope. Inservice presented by Mark Rapaport, M.D. Chair, Department of Psychiatry Cedars-Sinai Medical Center, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. April 20, 2004.

Holistic Approaches. Inservice presented by Stephen A. Nezezon, MD, Scranton Counseling Center, Scranton, PA. March 17, 2004.

New Hope for Recovery in Schizophrenia: Compliance and Long-Term Treatment. Inservice presented by Robert Conley, M.D. Professor of Psychiatry and Pharmacy Services University of Maryland, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. October 21, 2003.

Sharing the Classroom with Confucius, Dr. Richard Ganahl, Department of Mass Communications, Bloomsburg University. Teaching and Learning Enhancement Center Seminar, Bloomsburg University, Bloomsburg, PA. October 15, 2003.

Is It Possible to Alter Functional Recovery After a First Episode of Psychosis? Inservice presented by Lili Kopala, M.D. Head, Schizophrenia Research Group, Department of Psychiatry, Dalhousie University Medical School, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. September 30, 2003.

Bipolar Depression: Clinical Conundrum. Inservice presented by Richard C. Shelton, M.D. Chief, Adult Psychiatry Division, Vanderbilt University School of Medicine, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. September 23, 2003.

Pediatric and Adult Bipolar Disorders: Diagnostic Issues and Novel Treatments. Inservice presented by Melissa DelBello, M.D. Associate Director, Bipolar and Psychotic Disorders Research Program University of Cincinnati College of Medicine, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. April 29, 2003.

Movement Disorders: A Modern Analysis. Inservice presented by Dilip V. Jeste, M.D. Professor of Psychiatry, University of California, San Diego & Robert Conley, M.D. Associate Professor of Psychiatry, University of Maryland School of Medicine, presented by MediCom Worldwide at Scranton Counseling Center, Scranton, PA. April 17, 2003.

Working with a Sign Language Interpreter in Your Classroom, Kierstin Stager-Muroski, Department of Exceptionalities, Bloomsburg University. Teaching and Learning Enhancement Center Seminar, Bloomsburg University, Bloomsburg, PA. November 13, 2002.

Covering Content with Learning Groups/ Designing Effective Group Assignments, Dr. Larry Michaelson, University of Oklahoma. Kehr Union, Bloomsburg University, Bloomsburg, PA. October 25, 2002.

The Changing Pharmacopia of Bipolar Disorder. Inservice presented by Charles Nereroff, M.D., Professor of Psychiatry & Behavioral Sciences Emory University School of Medicine, via University of Florida's Distance Learning Network at Scranton Counseling Center, Scranton, PA. October 15, 2002.