

1. Why is reading important to you?

- a. "It's a necessity in life. Having children it is important to pass on the process and enjoyment on to our children. Finally it is a relaxing escape." - Anonymous
- b. "Society will fail if it is not literate." – Anonymous
- c. "Helps people to learn and grow. It's a free hobby that encourages imagination. It's how you clarify something you don't understand." – Penny
- d. "Reading is important because it expands your vocabulary and gives a lover for literature all at the same time. If children are taught that reading is fun and enjoyable they will have an easier time in school as well. Every academic aspect involves reading!" – Casey
- e. "Learn a lot through Reading. Reading=learning." – Anonymous
- f. "Reading opens doors to everything in life." – Mike
- g. "Basis for education and life." – Barron
- h. "Convey culture, emotions. Provide mind of sense of wonder for creativity." – Dr. Walker
- i. "She loves to read. Helpful in learning about different cultures. You learn something about yourself and others. An escape from your life." – Anonymous
- j. "Because you can learn in a fun way and it takes you to another place (ex. Broken home escape to a different place through a book)." – Christina
- k. "Because it helps her relax. Her and her boyfriend's new hobby." – Cortney
- l. "Lots of ideas to learning and communication and imagination." – Clara
- m.

2. When did you first feel that you had mastered reading?

- a. "She feels like she is a 'good reader,' but still does not feel like she has mastered reading." – Anonymous
- b. She doesn't think she has, but feels she learned to read well in 3rd grade." – Anonymous

- c. "In early elementary." – Penny
- d. "Honestly in Dr. Walker's class last semester. I never enjoyed reading. I found I started to enjoy and appreciate it more when having to really read into it to summarize and read to the class (she is still learning more everyday)." – Casey
- e. "3rd Grade – 'good reader'." – Anonymous
- f. "He doesn't really remember. He started enjoying reading 7th/8th grade because he had a cool lit. teacher." – Mike
- g. "Don't think she has. Always can improve. 4-5 felt she was doing well because of always being on upper reading levels." – Barron
- h. "When Dr. Walker was in 4th grade, he felt that he had mastered reading. He was not a reader until College years." – Dr. Walker
- i. "Never really felt that she has completely mastered it. Still has room for growth." – Anonymous
- j. "In pre-school spelled word purple. In K, read Dr. Seuss's 'The Foot Book'." – Christina
- k. "In 1st grade she had to leave for help in the beginning of the year but towards the end of the year she no longer had to leave for reading." – Courtney
- l. "Non-reader – Spanish in teens, English in 20's. I feel that I am still learning." – Clara

3. How do you plan to make reading enjoyable, non-threatening, and enriching?

- a. "She plans to take the children's preference into account, using involvement with questions and activities and enthusiasm." – Anonymous
- b. "Have an interactive classroom, make sure everyone is involved, have activities that go along with the books, ask students what they enjoy and give students choices." – Anonymous
- c. "Be enthusiastic, be a positive role model, be supportive and encourage children to challenge themselves." – Penny

- d. "Make it fun and enjoyable. Make it creative in your classroom!" – Casey
- e. "Share the love with students, show its fun, help students find enjoyable books for them." – Anonymous
- f. "Having variety of books in classroom. Doing read alouds. Creating fun activities like Readers Theater." – Mike
- g. "Read books of interest for students. Incorporate activities using text. Create a fun, nurturing reading environment." – Barron
- h. "By bringing lots of activities that tie to the novels and books. Bring different types of books of the same theme for the students to choose different books of their choice." – Dr. Walker
- i. "Will encourage reading by having a small library that students can borrow from." – Anonymous
- j. "Enjoy letting students choose their books. Non-threat – no book reports, Reading conferences." – Christina
- k. "Let students choose books but somewhat monitor it, don't confine them to one book." – Cortney
- l. "Bringing topical books for pupils to read – bears, stuffed animals, puppets." - Clara