

Assessment for "The Bus For Us"
By – Suzanne Bloom

1. What are the children waiting for?
 - (a) Train
 - (b) Airplane
 - (c) Bus
 - (d) Car

2. What is the boys name in the book?
 - (a) Gus
 - (b) Russ
 - (c) Bus
 - (d) Jess

3. Did the girl and boy both have a backpack?
 - (a) Yes
 - (b) No

4. What did the sign on the first page say?
 - (a) Bus Stop
 - (b) Don't Walk
 - (c) Stop
 - (d) School

5. What color dog was in the story?
 - (a) Brown
 - (b) Black
 - (c) White
 - (d) Yellow

6. How many children got on the bus at the end of the story?
 - (a) 4
 - (b) 6
 - (c) 8
 - (d) 10

7. Who was driving the bus?
 - (a) Man
 - (b) Woman
 - (c) Dinosaur
 - (d) Cow

Assessment for Froggy Goes To School
By – Jonathan London

1. What is the title of this book?
 - (a) Going to School
 - (b) Froggy Goes to the Mall
 - (c) Froggy Goes to School
 - (d) Froggy Learns to Swim

2. When Froggy thought he missed the bus, he was
 - (a) Watching television
 - (b) In the shower
 - (c) Dreaming
 - (d) Eating breakfast

3. What was on Froggy's bedspread?
 - (a) Power rangers
 - (b) Leaves
 - (c) Bugs
 - (d) Jungle Animals

4. What was Froggy wearing when he got on the bus the first time?
 - (a) A suit
 - (b) Jeans and a tee shirt
 - (c) His underwear
 - (d) A dress

5. How did we know that Froggy was only dreaming?
 - (a) He heard his father calling him.
 - (b) His teacher woke him up.
 - (c) The bus was beeping the horn.
 - (d) His mom woke him up.

6. What did Froggy eat for breakfast?
 - (a) A bowl of cereal
 - (b) A bowl of fruit
 - (c) A bowl of flies
 - (d) A bowl of honey

7. What color was Froggy's cap?
 - (a) Blue
 - (b) Yellow
 - (c) Red
 - (d) Orange

Penny Chescattie
Children's Literature Unit
Grade 2
Language Arts
December 3, 2008

Schedule of Change Thematic Unit

Day 1

- *Introduce Splat the Cat book.
 - *Teacher does a read a-loud (holding the book up for viewing by students). R
 - *Students listen and view illustrations while teacher is reading. L & V
 - *Students create a list of how they feel or felt on the first day of school. W
- (Anchor paper) Expository

Day 2

- *Students break into groups of five/six.
- *Students read and discuss story cooperatively. R & S
- *Students/teacher share lists from yesterday, making changes or additions.
- *Students create a four-page picture book of their first day of school routine. V.R. & F.A
- *Review for test on book.

Day 3

- *Using Book Handling skills, do a quick review, and take assessment.
 - *Introduce The Bus For Us book.
 - *Have the students write down a prediction of what they think the book is going to be about. W
 - *Have a guest reader from an upper class read the book to class. L. V. & R
- Guest reader will engage children by holding the pictures up for the students to view and ask questions about the pictures or something that relates to a daily routine in their life.
- *During reading children are creating a reciprocal reading tool. V.R.
 - *Review predictions.

Assessment Splat the Cat
By – Rob Scotton

1. What is the cat's name?
 - (a) Pete
 - (b) Splat
 - (c) Whiskers
 - (d) Wimpydimple

2. What was the mouse's name?
 - (a) Jerry
 - (b) Seymour
 - (c) Jax
 - (d) Sam

3. Why was Splat upset?
 - (a) He didn't want to go to the dentist.
 - (b) He didn't want to go to the doctor.
 - (c) He didn't want to go to school.
 - (d) He didn't want to go to his grandma's house.

4. What did Splat take to school with him?
 - (a) Mouse
 - (b) Stuffed Animal
 - (c) Picture of Mom
 - (d) Favorite Toy

5. Do cats wear socks?
 - (a) Yes
 - (b) No
 - (c) Sometimes
 - (d) When it rains

6. What color was Splat's backpack?
 - (a) Blue
 - (b) Yellow
 - (c) Red
 - (d) Brown

7. How did Splat get to school?
 - (a) Car
 - (b) Bus
 - (c) Bike
 - (d) Walked

Oh no! I over slept on my first day of school!
What am I going to do? If I hurry maybe I can
catch the bus. I jumped up and ran right out of
the house, but oh... I forgot something.



3



2



Splat combs his hair. Splat packs a lunch.

Splat goes to school. Splat wakes up...



4



1