



Literacy Unit



Jessica Van Dyke
Grade 1

Jessica Van Dyke
Grade 1
Board example
Grandma's Wheelchair

Make a list of changes that you must adjust to in your home or at school.

1. New baby
2. Being a big brother or sister
3. Moving
4. Going to a new school
5. Living with a sick family member

Name some ways that will help you adjust to these new changes.

1. **New baby**

Help mom with feeding

Changing

Laundry

Talking and playing with the baby

2. **Being a big brother or sister**

Talk and play with your brother or sister

Help them when they need help

Share

3. **Moving**

Talk to mom or dad

Help with moving

Talk to your friends and make new friends

4. **Going to a new school**

Make new friends

Play with everyone

5. **Living with a sick family member**

Talk to them

Ask to help

Spend time with them

Pick something special that you like to do with them

green plants
squishy

sharp teeth
large fin

change color
tight tail

bumpy
grows arms

Jessica Van Dyke
Grade 1
Prompt
Grandma's Wheelchair

What change do you have in your family? Explain how you feel and what do you do to help with these changes at school or at home.

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Grade 1
Prompt

Grandma's Wheelchair

What change do you have in your family? Explain how you feel and what do you do to help with these changes at school or at home.

Make a list of changes you had in your family.

1. School
2. New friends
3. Getting bigger
4. New classroom
5. New teacher
6. Living with a sick family member
7. Moving
8. No naps
9. Eating lunch in school
10. Having a new baby

Make a list of feelings about your changes.

1. Happy
2. Scared
3. Sad
4. Tired
5. Mad

Jessica Van Dyke
Grade 1
10 Question Quiz



Directions: Read the question and mark the correct answer.

1. What did the grandmother forget?
A) Wheel
B) Wheelchair
C) Tools
2. What items does Thomas find in the garage?
A) Dog
B) Wreath, hoe, rake, birdcage, doghouse
C) Car, tools, vacuum
3. What do Thomas, grandmother, and Nate do after school?
A) Watch TV
B) Eat soup
C) Go home
4. What things change as you look through the book?
A) Pages change from color to black and white
B) Thomas grows up
C) Thomas goes to school
5. How does Thomas act towards his brother Nate?
A) He acts like his mad at him
B) He acts like he is happy to be at grandmas than be at school
C) He does not like his brother Nate

Jessica Van Dyke
Prompt
Grade 1

If you had a disability, explain how you would feel and how would you do the favorite things you like to do?



Make a list of feelings about disability.

Happy
Sad
Mad
Scared
Tired
Sick

Favorite things I like to do:

Run
Race
Color
Draw
Play tag
Hide and seek
Dance
Draw
Play games
Build with blocks

Discussion Questions
Don't Call Me Special

1. What do you think when you see someone who has a disability?
2. Do you know any children who are disabled in your school or family?
3. What things are you good at? What do you have a hard time with?
4. Can you name some disabilities?
5. What do you do when you help someone who is disabled?

Jessica Van Dyke
Literature Unit

Grandma's Wheelchair Literacy Activity

Literary Activity

Book: Read story to the class and discuss with the class about the book, how they feel about disability, what Thomas had to adjust to, and what does Thomas do to help his grandmother.

Have students pick a certain situation. Make a list of ways that they would have to adjust to that situation. Have students draw pictures to show experiences and what they would do with them.

Fine Arts: Develop a short book on how to adjust to a family situation. Include the ways they would help, their feelings, and include drawings of the student helping in the situation.

Prompt: Explanatory

What change do you have in your family? Explain how you feel and what do you do to help with these changes at school or at home.

Quiz: two 10 question quizzes

Don't Call Me Special

Literary Activity

Book: Read story to class. While reading the story, discuss questions about the story provided in the book and let students share their experiences if they have any. After discussing the book, have students write a list of different disabilities and what type of equipment can be used to help them. Include what activities such as sports they can do also. Have students draw their favorite activity that they can do with a disabled friend or family member.

Fine Arts Activity: Use a worksheet of a hand or you can have students trace their own hands, inside the hand, have the students list 5 activities that they can do with a disabled friend or family member. Have students write how they would help the individual do the activity with them and what equipment can they use if needed for those activities. Have the students cut out hands, have students glue the hands to the construction paper on top of the already glued lined paper, and at the top write "Lend a Helping Hand".

Prompt: Narrative - If you had a disability, explain how you would feel and how would you do the favorite things you like to do?

Quiz- two 10 question quizzes

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Sea Creatures
Grade 1
Prompt

Create a fun poem about a sea creature. Include how the sea creature looks, habitat, and its environment. Below list what the sea creature is, its home, and about its environment.

Sea Creature:

Home:

Environment:

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Grade 1
10 Question quiz
Don't Call Me Special



Directions: Read the question and mark the correct answer.

1. Children who are disabled cannot do
 - A) Sports
 - B) Art
 - C) Children who are disabled can do anything

2. Assuming things about your friends
 - A) Hurts their feelings and makes them feel left out
 - B) Can make them happy to be with you
 - C) Makes them like you more

3. Special equipment that is used to help one see are
 - A) Telescope
 - B) Glasses
 - C) Gloves

4. Using special equipment helps
 - A) A disabled child to do their best
 - B) Them feel that they are not smart
 - C) Them feel unhappy

5. Using ramps helps the child to
 - A) Run
 - B) Enter a house or building
 - C) Walk

Jessica Van Dyke
10 question quiz
Grade 1

Directions: Read the sentence and mark the correct letter.



1. In the sea, you will find
 - A) A car
 - B) Fish
 - C) Horses
2. If you step on a jellyfish, they will
 - A) Bite
 - B) Cry
 - C) Sting
3. How many arms does an octopus have?
 - A) 8
 - B) 5
 - C) 6
4. The color of a crab's shell helps them
 - A) Hide
 - B) Jump
 - C) Float
5. A sea cucumber has
 - A) A tail
 - B) No head or eyes
 - C) Claws

Jessica Van Dyke
Grade 1
Language Art Activity
On the board example

Don't Call Me Special

List activities that you and a disabled friend can do together.

1. Go for a walk
2. Play hide-and-seek
3. Run
4. Race
5. Watch TV
6. Color
7. Play a game
8. Play on the computer
9. Play basketball
10. Draw

List disabilities that you know and what equipment can be used.

<u>Disabilities</u>	<u>Activities</u>
1. Deaf -cannot hear	sign language Hearing aid
2. Cannot walk	wheelchair Cane Walker
3. Blind	walking stick Brail
5. Cannot see well	glasses

Jessica Van Dyke
Literacy Unit

Grade: 1

Theme: Adapting

Literature: Grandma's Wheelchair

Don't Call Me Special

Sea Creatures

Summaries of Literature:

Grandma's Wheelchair: The story of Grandma's wheelchair demonstrates adapting and accepting help when and where needed. A little boy named Thomas who is 4 and his brother Nate who is 5. Nate goes to school while Thomas stays home with his grandmother everyday to help her with her chores. Not only does Thomas have to adjust to his grandmother being in a wheelchair, he also has to adjust to his mother being pregnant and with a new baby on the way. His grandmother also has to adjust to her situation and understanding that she is capable of doing things herself. Thomas helps his grandmother and also tries to solve a problem with his grandmother's wheelchair.

Don't Call Me Special: Don't Call Me Special is an interesting book that teaches young children about disabilities, the types of equipment that are used with disabilities, and how children should react to these situations. The book also includes examples of activities and ways to help these individuals adapt to their disabilities. The book also includes a variety of discussion questions to go along with the book and class.

Sea Creatures: Sea Creatures brings a good look into the sea for young children. It shows large print along with colorful illustrations of the sea animals. There also important facts of each animal as well as how they adjust to their environment and how they survive in the sea. Index and glossary included in the book as well as some vocabulary that is used with the book also.

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Prompt

Grandma's Wheelchair

What change do you have in your family? Explain how you feel and what do you do to help with these changes at school or at home.

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10 Question Quiz
Don't Call Me Special



1. When you tease someone who is disabled
 - A) They become happy
 - B) They become upset and sad**
 - C) They feel tired

2. Being disabled means
 - A) You cannot do anything
 - B) You use special equipment to help you do your best**
 - C) You are sick

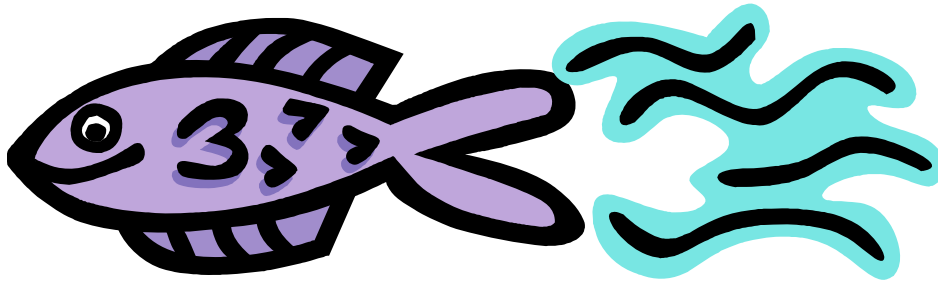
3. When everyone works together
 - A) Everyone is included and happy**
 - B) They become sad
 - C) They do not become friends

4. Children with disabilities
 - A) Learn and grow at the same time**
 - B) Do not listen
 - C) Cannot learn at all

5. Some activities you can do with your disabled friend are
 - A) Color, draw
 - B) Walk, race
 - C) Do all of these**

Jessica Van Dyke
10 question quiz
Grade 1
Sea Creatures

Directions: Read the sentence and mark the correct letter.



1. Adapt means
 - A) To play
 - B) Cry
 - C) **To adjust to the environment**

2. A hermit crab
 - A) Runs
 - B) Has no head
 - C) **Hides in a shell**

3. An octopus
 - A) Plays ball
 - B) Has no head
 - C) **Squirts ink**

4. A plant that lives in the water is called
 - A) Sponge
 - B) Crab
 - C) **Seaweed**

5. What do crabs eat?
 - A) Shells
 - B) Plants
 - C) **Mussels and shrimp**

6. Jellyfish
 - A) **Sting**
 - B) Walk
 - C) Jump

