ACE-DHH 2009
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Project DEB: Distance
                    Education
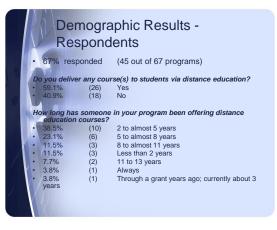   Beyond the classroom

Purpose

- As an assistant professor teaching a few distance education courses in Deaf education at Bloomsburg University of Pennsylvania, I have become very interested in realizing the extent to which other faculty are also teaching courses or offering Deaf education programs online. This survey is intended to investigate the extent to which distance delivered Deaf education courses are being offered in the U.S

Respondents

- 45

LOCATIONS
- 16 South
- 9 Midwest
- 8 Northeast
- 8 Southwest
- 3 West Coast
- 2 North
- 1 East Coast
- 1 Northwest

(discrepancy – total is 48 from reporting of location)

Demographic Results - Respondents

- 67% responded   (45 out of 67 programs)

Do you deliver any course(s) to students via distance education?
- 59.1%   (26)   Yes
- 40.9%   (18)   No

How long has someone in your program been offering distance education courses?
- 38.5%   (10)   2 to almost 5 years
- 23.1%   (6)   5 to almost 8 years
- 11.5%   (3)   8 to almost 11 years
- 11.5%   (3)   Less than 2 years
- 7.7%   (2)   11 to 13 years
- 3.8%   (1)   Always
- 3.8%   (1)   Through a grant years ago; currently about 3 years

Demographic Results - Asynchronous Methods

Which asynchronous delivery methods are used by faculty to teach the distance education courses?
# of responses indicating this delivery
- 100%   (23)   Internet/web
-            (8)   Teleconference
-            (6)   Videotape
-            (5)   CD Rom
-            (5)   Forums
-            (3)   Blogs
-            (3)   Wikis
-            (1)   Audiotape
-            (5)   Other:
  » Blackboard
  » E-mail
  » Fully Online Course
  » ULearn (WebCT)

Demographic Results - Synchronous Methods

Which synchronous delivery methods are used by faculty to teach the distance education courses?
# of responses indicating this delivery
- 7   Chat Room
- 6   Virtual Classroom
- 4   ITV/Videoconferencing – Other
- 4   ITV/Videoconferencing – Polycom
- 2   Telephone
- 1   Satellite
- 5   Other:
  - Adobe Connect
  - Blackboard
  - Marratech Web-based videoconferencing
  - Computer
  - Wiki + IVisit

Course Availability Results

SIGN LANGUAGE
- 4%   (1)   ASL 1 & 2 online
- 4%   (1)   Instructional Use of Signed Communication

ASSESSMENT
- 26%   (6)
- 13%   (3) Assessment is integrated in to Methods courses
  - Bilingual Assessment
  - Introduction to Instructional Methods (Assessment) for the deaf/hh
  - Assessment (Mild) Face-to-Face
  - Teacher Friendly Assessment

Course Availability Results

INTRODUCTORY -65% (15)
- 1) Audiology, 2) Speech & Hearing Anatomy, 3) Developmental Psycholinguistics
- 1) Intro to Linguistics, 2) Language Acquisition, 3) Intro to Elementary Teaching of Reading, 4) Psych of the Deaf, 5) Deaf Literature
- 1)Intro to Speech & Language Development, 2) Introduction to Interpreting, 3) Deaf Culture, 4) Introduction to Hard of Hearing and Deaf People, 5) Education of Deaf Children and their Parents
- 1)Intro to Audiology, 2)Fundamentals of Speech and Language Analysis
- 1) Anatomy of Hearing Mechanism, 2) Introduction to Audiology
- 1) Survey of Education of the Deaf, 2) Language and Speech Disorders
- Characteristics: Deaf Studies
- Education of DHH Students
- Foundations of Deaf Education (2)
- History, Education and Guidance of the Deaf/HH
- Intro to Special Education
- Intro to Exceptional Learners (2)
- Intro to Graduate Studies
- Psychology and Sociology of Deafness

Course Availability Results

PRACTICUM
- 39%   (9)
- (6)   Advanced
- (5)   Beginning
- (5)   Intermediate
- Graduate Program courses with field-based experience in addition to a dedicated practicum course or internship option
- In addition to our 'actual' practicum experiences, we will offer virtual tutoring experiences for our students, i.e., working with students who are d/hh at home, after school, via identified technologies + we will be using video conferencing technologies to place and supervise our students at intern/student teaching sites around the nation
- Practicum: Deaf/Hard of Hearing
- Autism Practicum, Applied Behavior Analysis Practicum

Course Availability Results

This question need only be answered by faculty in programs currently not delivering coursework to students via distance. If you are not currently delivering coursework to students via distance education, how soon how soon do you anticipate delivering a course(s) via distance? (N=18)

- 89%   (16)   There are no plans to offer courses via distance

Although . . .

- 22%   (4)   Within a year
- 11%   (2)   1 to 2 years
- 22%   (1)   3 or 4 years
- 11%   (2)   5 or more years